

Title VI, Part B Nuts and Bolts

Georgia Compensatory Educational Leaders

**Celebrating 30 Years:
Honoring the Past and Envisioning the Future**

March 2-4, 2015

Cathy Buescher

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PURPOSE

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Purpose of Title VI, Part B

The purpose of the Title VI, Part B Rural Education Achievement Program (REAP) is to address the unique needs of rural LEAs that frequently:

1. Lack the personnel and resources needed to compete effectively for federal competitive grants; and
2. Receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.



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Purpose of Title VI, Part B

Title VI, Part B, Rural Education (REAP)

- REAP is designed to assist rural LEAs in using federal resources more effectively to improve the quality of instruction and student academic achievement.
- Rural education identified as an initiative and priority of the President and Secretary of Education.

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ELIGIBILITY

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Eligibility



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REAP consists of two separate programs:

- Small, Rural School Achievement (SRSA) [*Section 6211*]
- Rural and Low-Income Schools (RLIS) [*Section 6221*]

Local educational agencies (LEAs) must meet specific criteria in order to be eligible for either of the two programs.

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SRSA

The Small Rural School Achievement Program (SRSA)

- **Rural school initiative with two components**
 1. REAP-Flex – the Alternative Uses of Funds Authority
 2. The SRSA grant program

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SRSA

Eligibility

To be eligible to participate in the SRSA grant and REAP-Flex program, an LEA must:

- Have a total average daily attendance (ADA) of less than 600 students, **OR**
- Serve only schools that are located in counties that have a population density of fewer than 10 persons per square mile; **AND**
- Serve only schools that have an NCES school locale code of 7 or 8 (assigned by the US ED's NCES) **OR** be located in an area of the State defined as rural by a governmental agency of the State.



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RLIS

- RLIS is an initiative that provides grant funds to rural LEAs that serve concentrations of children from low-income families.
- US ED awards funds by formula to SEAs, which in turn make sub-grants to LEAs either by formula or competitively.
- Georgia uses a formula for making grant awards.
- An LEA may use RLIS funds to support a range of authorized activities in order to assist the LEA in meeting the State's academic achievement standards and state academic assessments.

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RLIS

Eligibility

An LEA is eligible to receive funds under the RLIS program if:

- 20 percent or more of the children age 5 to 17 served by the LEA are from families with incomes below the poverty line.
- All schools served by the LEA have a school locale code of 6, 7, or 8 assigned by the National Center for Educational Statistics (NCES).
- The LEA is not eligible to participate in the Small Rural School Achievement Program (SRSA).

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PLANNING

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FUND THE PLAN

- Funds should be used to fund district or school initiatives based on identified needs.
- Funds should supplement what is provided by other local, state and federal resources.
- Funds should not “stand alone” but should be part of the comprehensive School Improvement Plan.
- Funds should be budgeted in collaboration with other federal programs.

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COORDINATION WITH OTHER FEDERAL PROGRAMS

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COORDINATION



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- Title VI, Part B funds should extend or enhance the activities of other federal programs when needed.
- Title VI, Part B program activities should be planned in coordination and collaboration with the district leadership team.
- Collaboration will increase the effectiveness of the program by avoiding duplications and working together to maximize funds for programs that benefit students.

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ALLOCATIONS

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ALLOCATIONS



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- US ED awards SRSA funds directly to eligible LEAs on the basis of a statutory formula.
- US ED awards RLIS funds by formula to GaDOE, which in turn make sub-grants to LEAs by formula.
- Allocations must be State Board approved and are awarded to LEAs in early Fall.
- Twenty-five percent carryover is allowed from one fiscal year to the next.
- In a given fiscal year, carryover funds must be expended first, followed by 75% of the current fiscal year allocation.
- Grant award period is from July 1 through September 30.

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IMPLEMENTATION

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Small Rural School Achievement (SRSA)

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SRSA

REAP FLEX – Alternative Uses of Funds Authority

- Provides LEAs with greater flexibility in using the formula grant funds that they receive under certain state-administered federal programs.
- This component of SRSA is not a grant program; does not provide funding.
- REAP FLEX gives greater latitude in spending funds that LEAs receive under other federal programs so that they can better address their particular needs.

SRSA

REAP FLEX – Alternative Uses of Funds Authority

- REAP-Flex does not involve a transfer of funds from one program to another.
- REAP-Flex gives an LEA broader authority in spending “applicable funding” for alternative uses under selected federal programs.
- “Applicable funding” is the funding for which an eligible LEA may exercise its REAP-Flex authority.

SRSA

REAP FLEX – Alternative Uses of Funds Authority

Specifically, “applicable funding” includes all funds allocated by formula to an eligible LEA under the following programs:

1. Subpart 2 of Part A of Title II (Improving Teacher Quality State Grants);
2. Part D of Title II (Educational Technology State Grants);
3. Part A of Title IV (Safe and Drug-Free Schools and Communities); and
4. Part A of Title V (State Grants for Innovative Programs).



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SRSA

Grant Program

- An LEA eligible to participate in REAP FLEX is also eligible for a grant under the SRSA grant program.
- SRSA funds do not flow through the Georgia Department of Education (GaDOE).
- SRSA authorizes formula grant awards directly to eligible LEAs for a wide range of local activities that support student achievement.

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SRSA

Use of Funds

Funds may be used to carry out local activities authorized under the following provisions:

1. Part A of Title I (Improving the Academic Achievement of the Disadvantaged);
2. Part A of Title II (Improving Teacher Quality State Grants);
3. Part D of Title II (Educational Technology State Grants);
4. Title III (Language Instruction for Limited English Proficient and Immigrant Students);
5. Part A of Title IV (Safe and Drug-Free Schools and Communities);
6. Part B of Title IV (21st Century Community Learning Centers); and
7. Part A of Title V (State Grants for Innovative Programs).



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SRSA

Use of Funds

These are the same programs under which an LEA may use its “applicable funding” when exercising REAP-Flex authority.

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Rural and Low-Income Schools (RLIS)

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RLIS

Use of Funds

RLIS funds may be used for the following activities:

1. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives.
(Title II Part A)
2. Teacher professional development, including programs that train teachers to use technology to improve teaching and to train teachers of students with special needs.
(Title II, Part A)
3. Educational technology, including software and hardware, that meets the requirements of Part D of Title II.



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RLIS

Use of Funds

4. Parental involvement activities. (Title I, Part A and Title V, Part A)
5. Activities authorized under the Safe and Drug-Free Schools and Communities State Grant Program. (Title IV, Part A)
6. Activities authorized under Part A of Title I.
7. Activities authorized under Title III.

[Section 6222]

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Supplement Not Supplant

Part B Rural Education Initiative

Funds made available under subpart 1 or subpart 2 shall be used to supplement, and not supplant, any other federal, state or local education funds.

Elementary and Secondary Education Act

Section 6232

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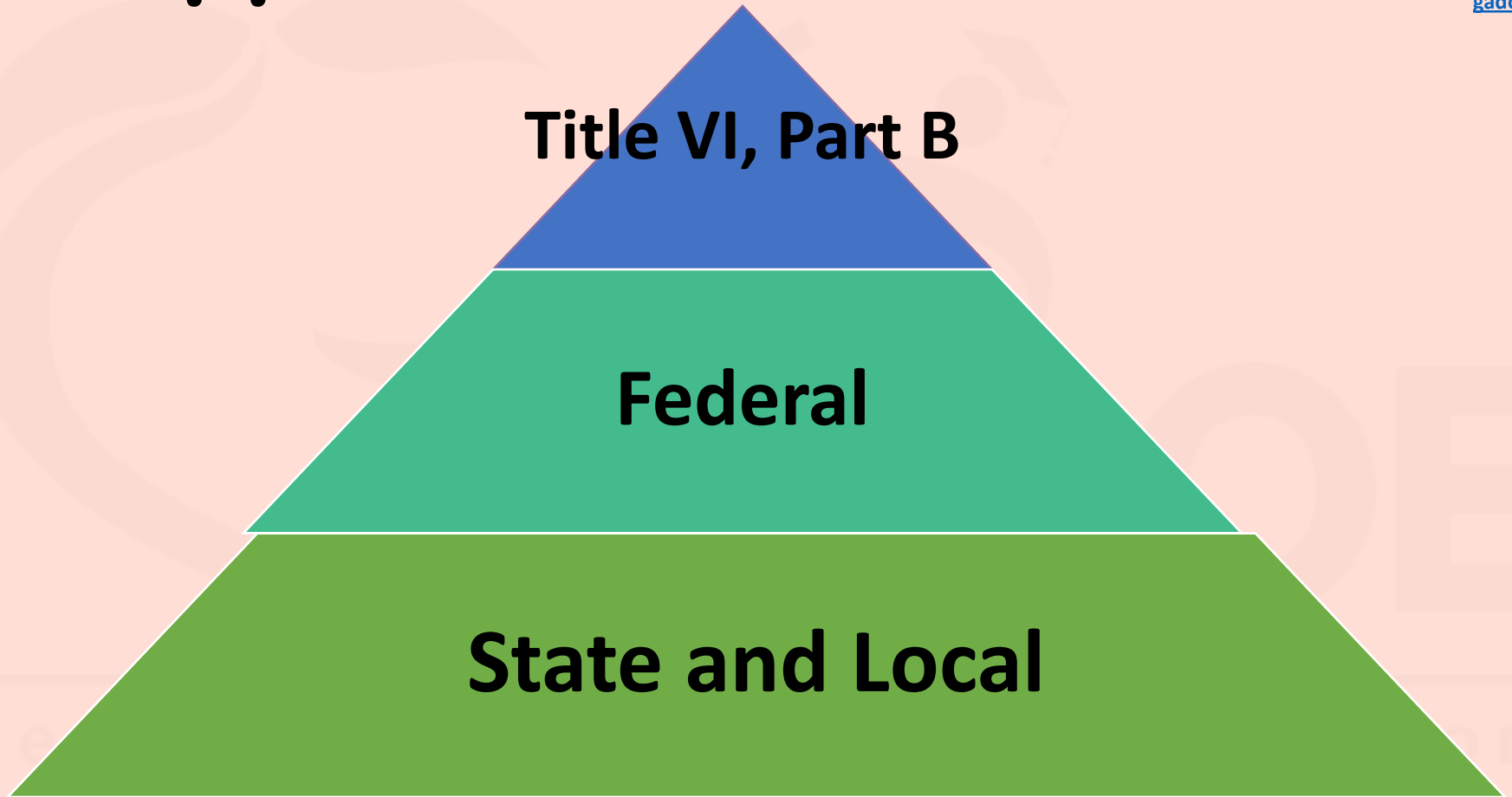
Supplement Not Supplant



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- Title VI, Part B funds differ from other federal funds in that they must supplement other federal dollars.
- Title VI, Part B cannot fund an activity or budget item previously funded by another federal program if the other federal funds are still available.
- Title VI, Part B provides resources above all other resources.

Supplement Not Supplant





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Supplement Not Supplant

An LEA has three Title I schools. A reading coach is being funded at two of the three schools with Title I funds. The third school will fund a reading coach with Title VI, Part B funds.

Supplementing?
Supplanting?

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Supplement Not Supplant



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An LEA has three Title I schools and one non-Title I school. A reading coach is being funded at the three Title I schools with Title I funds. The non-Title I school will fund a reading coach with Title VI, Part B funds.

Supplementing?
Supplanting?

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Supplement Not Supplant



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All schools in the LEA are Title I schools. Title I is providing 2 supplemental computers in each classroom in each Title I school.

Title VI, Part B is providing 1 computer in each classroom in each Title I school.

Supplementing?

Supplanting?

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Supplement Not Supplant



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All five schools in the LEA are Title I schools. Title I is providing 100 iPads in four schools and Title VI, Part B is providing 100 iPads in the fifth school.

Supplementing?

Supplanting?

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BUDGETING REQUIREMENTS

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Original Budgets Due October 30

Budget Pages

- Detailed budget descriptions
- Descriptions cannot be general and open ended or use the words “such as” “etc.”
- Budget figures must align with selected activities on Rural Education Initiative tab.
- Quantity and cost per unit needed for all equipment items
- Budget for audit costs, if applicable



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Originals Budgets Due October 30

Rural Education Initiative Page



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- Complete via Rural Education Initiative tab within the Program Information tab.
- Enter the anticipated expenditures for each activity the LEA will implement.
- The figures on this page must align with the budget and represent the LEA's anticipated expenditures.
- This page must be updated with each amendment.
- The selected activities from the Rural Education Initiative page must align with the activities reported on the Annual Evaluation Report.

INDIRECT COST



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- Allowable expense.
- Optional for the LEA.
- Must be calculated using the LEAs approved rate.
- Must be calculated using the indirect cost formula.
- Indirect Cost Worksheet simplifies calculation.
- Budget in function 2300, object code 880.

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SINGLE AUDIT COST

- Allowable expense
- Covers the audit cost for this federal program
- Estimate cost based on previous fiscal year's cost
- Budget in function 2300, object code 300

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BUDGET AMENDMENTS



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- Amendments should be processed and approved locally.
- Amendments are required to budget in carryover funds.
- Amendments are required to be submitted to GaDOE when there is:
 - A change in the scope of project activities.
 - A 25% or more change in a function code.

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BUDGET MONITORING



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- Approved budget must be entered into local operating budget software.
- Program coordinator has responsibility to monitor expenditures.
- Expenditures occur AFTER budget approval.
- Communication with finance director is essential to properly and accurately monitor the budget throughout the year.

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FEDERAL REQUIREMENTS

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Education Department General Administrative Regulations (EDGAR)



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- Establishes cross cutting rules that apply to all federal programs unless exempted by its own statute.
- Rules cover over arching issues such as:
 - Application procedures
 - Financial administration
 - Property management
 - Record retention

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Office of Management and Budget (OMB)

- OMB Uniform Grants Guidance establishes government-wide standards for such issues as allowable costs.
- OMB circulars A-87 and A-133 have been replaced by the Code of Federal Regulations (CFR).



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CROSS FUNCTIONAL MONITORING

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CROSS FUNCTIONAL MONITORING



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- Required by federal regulations
- Title VI, Part B is part of the cross functional monitoring, operating on a three year cycle.
- May be monitored more frequently, as needed.

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CROSS FUNCTIONAL MONITORING



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- **Sections that apply specifically to Title VI, Part B:**
 - **Item # 1:**
 - LEA Monitoring of Schools and Programs
 - **Item #2:**
 - Comprehensive LEA Improved Plan (CLIP)
 - **Item #6:**
 - Fiduciary Requirements



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CROSS FUNCTIONAL MONITORING

- **Item # 7:**
 - Within District Allocation Procedures
- **Item # 11:**
 - Title VI, Part B

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ANNUAL EVALUATION

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Annual Evaluation Report

Due October 30



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- Complete via Data Collection tab within Program Information tab.
- Select "Yes" or "No" for each of the seven activities.
- Report actual expenditures for each program activity the LEA participated in and for which "Yes" was chosen.
- Report expenditures in whole dollars based on the Program Completion Report.
- Performance data will be uploaded by GaDOE.
- Requires Coordinator and Superintendent submit.



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ACCOUNTABILITY

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Georgia's Flexibility Waiver



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- The requirements in ESEA sections 6213(b) and 6224(e) that limit participation in, and use of funds under the SRSA and RLIS programs based on whether an LEA has made AYP and is complying with the requirements in ESEA section 1116 have been waived.
- Georgia's Flexibility Waiver allows an LEA that receives RLIS or SRSA funds to use those funds for any authorized purpose regardless of the LEA's schools' Priority, Focus, and /or Alert status.

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Georgia's Flexibility Waiver



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GaDOE encourages LEAs to use these RLIS and SRSA funds for needs identified under Georgia's differentiated recognition, accountability, and support system, including supporting Priority and Focus Schools.

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CONSOLIDATED APPLICATION

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DATA COLLECTION TAB



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Consolidated Application - Windows Internet Explorer

https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=queriesmenu&oid=46034

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Google Search Share More >>

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Site Navigation

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Title I

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- Application
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- Account Information
- Add to Favorites
- Help - Dticket

Hide Navigation

Consolidated Application

Fiscal Year : 2014
Status : New (Date: Sep 10 2013 12:56PM)

Program : Title VI-B, Rural and Low Income - Original
Superintendent Sign off date :

Program Information | Budget | Audit Trail | Assurances | Programs

Rural Education Initiative

Data Collection

Print | Save | Submit | Request Revision

Select Data Collection Form: Title VI B Reap Evaluation

Title VI, PART B(REAP)

LEAs receiving Title VI, Part B fund must indicate each of the activities in which Title VI, Part B funds were spent and report the amount in whole dollars. Each activity must have been previously approved in your Consolidated Application. This report should reflect expenditures for the 2012 - 2013 school year.

Activities	District Participation	Title VI, Part B Funds Expended
Activity 1: Teacher recruitment and retention, including the use of signing bonuses and other financial incentives. Title II, Part A	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>
Activity 2: Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers. Title II, Part A	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>
Activity 3: Educational technology, including software and hardware, as described in Title II, Part D. (Enhanced Education Through Technology)	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>
Activity 4: Parental involvement activities. Title V, Part A	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>
Activity 5: Activities authorized under Title IV, Part A. (Safe and Drug Free Schools and Communities)	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>
Activity 6: Activities authorized under Title I, Part A	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>
Activity 7: Activities authorized under Title III, Part A (Language Instruction for Limited English Proficient and Immigrant Students)	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>

Done

Internet | Protected Mode: Off

2:12 PM
1/24/2014

RURAL EDUCATION INITIATIVE TAB



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The screenshot shows a web browser window with the URL <https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=queriesmenu&oid=46034>. The page title is "Consolidated Application".

Site Navigation:

- Home
- Logout
- Title I
 - Administration
 - Application
 - Reports
 - Online Help
- Cathy Buescher
 - Account Information
 - Add to Favorites
 - Help - Dticket

Consolidated Application Details:

- Fiscal Year: 2014
- Status: New (Date: Sep 10 2013 12:56PM)
- Program: Title VI-B, Rural and Low Income - Original
- Supervisor Sign off date: [blank]

Program Information Tab:

- Rural Education Initiative
- Data Collection

Title VI-B Rural Education Initiative

Rural and Low Income School Program: Check the Allocations to determine if your LEA is eligible. Funds may be used for any of the seven activities provided your school system has made AYP. If your school system did not make AYP and you have received three years of Title VI, Part B funds, you must use all of your allocation to address the specific weaknesses that resulted in your failure to make AYP. If your school system did not make AYP and is in Needs Improvement, the specific accountability requirements in Section 1116 take effect. Such LEAs must spend their Title VI, Part B funds for activities that support the improvement plan that they developed under Section 1116. Complete the requested information to indicate the activities to be funded. The total must equal the allocation.

Activity List:

- Activity 1:** Teacher recruitment and retention, including the use of signing bonuses and other financial incentives. Title II, Part A
- Activity 2:** Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers. Title II, Part A
- Activity 3:** Educational technology, including software and hardware, as described in Title II, Part D (Enhanced Education Through Technology).
- Activity 4:** Parental involvement activities. Title V, Part A
- Activity 5:** Activities authorized under Title IV, Part A (Safe and Drug Free Schools and Communities)
- Activity 6:** Activities authorized under Title I, Part A
- Activity 7:** [partially visible]

The browser's taskbar shows the time as 2:18 PM on 1/24/2014.

BUDGET PAGES



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Consolidated Application - Windows Internet Explorer
 https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=queriesmenu&oid=46034

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Page Safety Tools

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Hide Navigation

Consolidated Application

Budget Application > Programs

District Name : Department of Behavioral Health and Developmental
 Fiscal Year : 2014
 Status : New (Date: Sep 10 2013 12:56PM)

District Code : 897
 Program : Title VI-B, Rural and Low Income - Original
 Superintendent Sign off date :

Program Information | **Budget** | Audit Trail | Assurances | Programs

[Print](#) | [Sign-Off](#) | [Request Revision](#) | [Create Amendment](#)

Program : Title VI-B, Rural and Low Income

Current FY Allocation :	\$0.00	
Additional Allocation :	\$0.00	
Carry Over :	\$0.00	
Total Grant Award :	\$0.00	
Transfer Amount :	\$0.00	
Total Amount to be Budgeted :	\$0.00	Not Budgeted Funds : \$0.00

Budget Detail [Show ALL](#)

Fiscal Year	From Program	School	To Sub-Grant	To Program	Function	Object	Units	Price	Amount	Description
Total :										\$0

Done

Internet | Protected Mode: Off

2:21 PM
1/24/2014

AUDIT TRAILS



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Consolidated Application

Audit Trail Application > Programs

District Name : Department of Behavioral Health and Developmental **District Code :** 897
Fiscal Year : 2014 **Program :** Title VI-B, Rural and Low Income - Original
Status : New (Date: Sep 10 2013 12:56PM) **Superintendent Sign off date :**

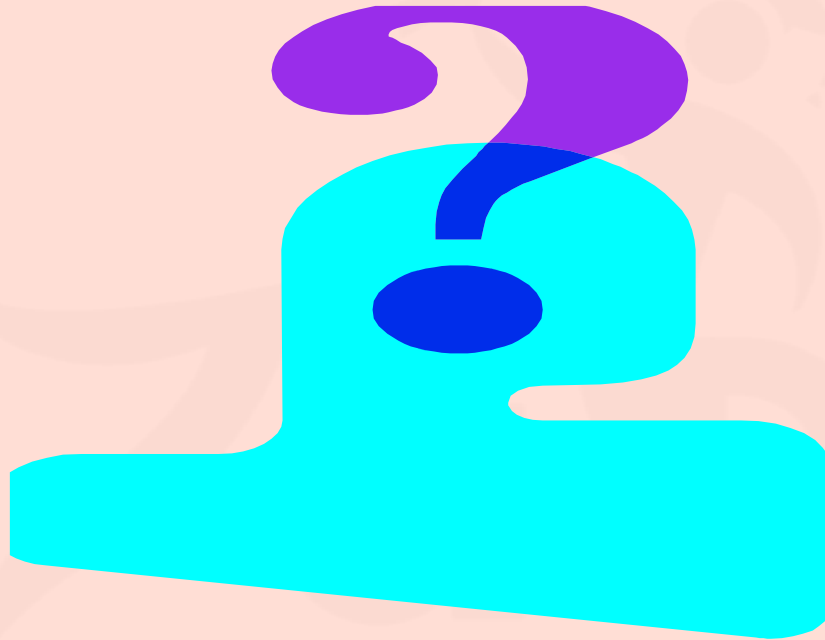
Program Information Budget **Audit Trail** Assurances Programs Print

Data Collection Audit Trail Budget Audit Trail

Audit Trail			
Old Status	New Status	Changed By	Changed Date

Internet | Protected Mode: Off 2:22 PM 1/24/2014

Questions?



Resources



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State: GaDOE Web site: www.gadoe.org Title Programs

Georgia's Comprehensive LEA Improvement Plan (CLIP); Program Guidance

NCLB: Title VI, Part B, REAP

Subpart 1: SRSA – Sections 6211 - 6213

Subpart 2: RLIS – Sections 6221 – 6224

Subpart 3: Sections 6231 – 6232

Federal Guidance:

<http://www.ed.gov/nclb/freedom/local/reap.html>.

Rural Education Resource Center:

<http://www.ed.gov/rural-education>

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