



Title I, Part C - Migrant Education Program (MEP): Coordination of Services Can Play a Big Role in Designing Summer Services on a Shoestring Budget

GCEL Conference Savannah, GA February 2015

Agenda



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This presentation will provide:

- Information, samples, suggestions, and models of coordination of services when designing summer services for migrant children and youth (age 3-21) living in Georgia or moving to Georgia for the summer growing season.
- A specific focus will be on showcasing how districts with minimal migrant funds can coordinate with other programs to provide summer services (either facility or home based) to migrant participants, especially those only in the state for the summer.
- Details of the state MEP sponsored summer programs at Georgia Southern University, Abraham Baldwin Agricultural College, and the University of Georgia will be explained.
- Best practices will be shared for coordinating services with Florida MEP school districts (and other states) sending children and youth to Georgia MEP school districts.

Legal Authority for Priority For Services (PFS) Richard Woods, Georgia's School Superintendent "Educating Georgia's Future" gadoe.org

PFS is given to migratory children who: are failing, or are most at risk of failing, to meet the State's challenging academic content and student achievement standards: AND whose education has been interrupted during the regular school year.

Statue

Elementary and Secondary Education Act (ESEA) of 1965, Title I, Part C-Sections 1304(b)(5) and 1304(d)

Code of Federal Regulation, 34 CFR 200.84

Guidance

MEP Guidance, October 2010, Pages 69-71





- Priority for Service (PFS)
- Remediate
- Accelerate
- Preview
- Credit Recovery
- Increase of migrant children in the state
- Connections to State Service Delivery Plan

Comprehensive Needs Assessment (CNA)



The district's MEP Comprehensive Needs Assessment (CNA) is used as the foundation for all service delivery plans.

Allocation

District	MEP Participant Category	Final FY15 MEP Allocation
XYZ	3- Preschool	\$1,498.00
	<mark>9-</mark> K-12	\$16,325.00
	7- Out-of-School Youth	\$2,621.00
	TOTAL ALLOCATION	\$20,444.00





How does a local operating agency design a summer project if it does not have information on the needs of the children it will serve before they arrive?

- Local MEP conducts a needs assessment based on the characteristics of the children expected to reside in the area that the project will serve.
- Local MEP may rely on past experience with similar children who have moved to the area or other information to determine the characteristics of the children they expect to serve.

"Summer Only" Participants



- Eligible for all MEP funded services in the LEA
 - School based, home based, etc.
- Quick assessments to identify potential gaps in learning; review of records; MSIX
- Contact with sending state





- Can it be a four day work week?
- Can December be swapped for June?
- Can the tutoring day be a four hour day?
- Can it be contracted services instead of full-time employee?

"Coordination" of MEP Services



The term "coordination" refers to different yet related aspects of the MEP. These aspects include:

- ➤ Planning and carrying out programs and projects in coordination with other local, State, and Federal programs;
- Interstate and intrastate coordination between States and local operating agencies to ensure the continuity of services for children who migrate from one State or school district to another, including but not limited to, the transfer of student records; and

"Coordination" of MEP Services



By coordinating with other programs, the MEP ensures that the needs of migrant children are met through a variety of sources in a way that leverages other program funds and optimizes the use of MEP funds for the unique needs of migrant children.





Intrastate - between district

Interstate - between state

Coordination of Services



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- Title I, Part A
- Flexible Learning Program
- Improving Language Instruction Educational Programs – Title III, Part B
- 21st Century Community Learning Centers – Title IV, Part B
- College/University Partnerships
- School District Transportation Departments

- Migrant Health Program
- Summer Food Service Program
- Local Head Start Programs
- Boys and Girls Clubs
- YMCA's
- Local Transit Systems
- Public Library

Sample of Service Delivery Designs



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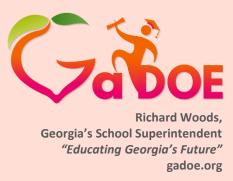








Samples of Service Delivery Designs



In-home instruction (e.g., the MEP provides family literacy services to the child at home)

- Students receives the exclusive and personalized tutoring they need
- Students feel at ease learning in the convenience of their own home
- A way to prepare students for regular school experience Headstart (regular and migrant head start programs)

Samples of Service Delivery Designs



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Summer or intersession programs-

- Allows students to catch up and come up to the level of their peers
- Make up credits
- Preview material
- Smaller classes helps some students learn better
- Provide individualized attention
- Helps students to work on the subject or subjects that they have failed
- May increase student social language

Local summer programs, YMCA's, College/Universities, Boy's and Girls Clubs, Civic groups

Effective Summer Program Coordination



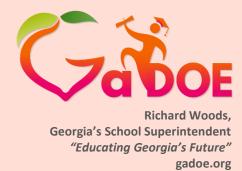
- Decatur: Coordinates with Florida MEP staff to work in GA as recruiters and MEP tutors at summer school
- Berrien: Coordinates with 21st Century Grants
- Seminole: Coordinates/collaborates with neighboring LEAs academic and summer feeding food program
- Colquitt: Coordinates with various health providers along with academic summer program
- Appling: Coordinates with summer feeding program
- Ware: Provides effective home base summer tutoring program
- Document to document coordination services- or use the supplemental services tracking form

Effective Summer Program Coordination



- Candler Migrant Summer Program/ Collaboration with GSU-Intermediate & Middle Grades; Reading & Writing
- Hall County Migrant Summer School- Collaboration with Title I summer school- Summer Project Promoted Aesthetic Experiences- Literacy and Math
- Hart- Collaboration with Hart Youth Development Resource Association (HYDRA). To improve language acquisition skills with peers
- Jackson Collaboration with Jackson County Library
 Summer Reading Program, farm to school gardening and cooking

GaDOE/GaMEP Model Programs



- GaDOE Summer Leadership Academy at ABAC
- GaDOE Leadership Without Limits at UGA
- GaDOE Middle School Program at GSU

2015 GaDOE MEP SUMMER PROGRAMS



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Georgia Department of Education

Migrant Education Program

Invites You:

Middle School Summer Program

Georgia Southern University, Statesboro, GA

June 7- June 13, 2015.

- Language Arts (Reading and Writing)
- > Math
- Science Study Skills
- **Enrichment Activities**
- Art, Leadership, etc.
- Campus Tour
- Wildlife Center
- Southern Adventures.
- GSU Museum and more.



April 22, 2015.



Requirements

- 1... Must be current eligible migrant student (preference will be given to PFS students)
- 2. A copy of the latest report card and COE mu be attached to the application
- Rising 6, 7 or 8th grader
- Must complete all parts of the application & submit to the Migrant Education Office by the

Region 1, Migrant Education Program Office

201 West Lee St. Brooklet, GA 30415

For more information (912) 842-5400



A UNIVERSITY OF GEORGIA (UGA)

FANNING INSTITUTE YOUTH LEADERSHIP PROGRAM

Provided by the Georgia Department of Education Title I Part C - Migrant Education Program

Offering Migrant High School Students a College Experience in a Safe, Inclusive Environment Where They Can Explore College and Career Opportunities

To Be Eligible, a Student Must Be:

- . Enrolled in the Georgia Migrant Education Program
- · A Rising High School Student, At Least 15 Years of Age
- . Committed To Completing a Community Service Project

Experience College Campus Life:

- Stay in UGA Residence Halls
- . Eat in the Award-Winning Dining Hall
- · Visit the Libraries, Museums, and Science Labs
- . Tour the University Campus and Athletic Facilities

Workshops Include...

- . The Art of Writing
- Recreational Sports
- Biology and Plant Sciences
- · Math, Social Sciences, and Fine Arts
- · Individual and Community Leadership
- Team-Building (Outdoor Ropes Challenge Course)

Instructors include:

- College Admission Counselors
- Current College Students Mentors
- Scholarship and Financial Aid Representatives
- · Career/Major College Advisors and UGA Professors

For more information, contact:

Sabrina Rivera Pineda at (404) 576-3133



PROGRAM DATES:

June 1-11, 2015 (Monday - Thursday)

September 26, 2015 (Saturday)

ALL APPLICATIONS MUST BE POSTMARKED BY APRIL 15TH





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GA MEP Leadership Academy at ABAC







Requirements

- Must be current eligible migrant student (Preference will be given to PFS students then to non-PFS students)
- Must be rising 9th, 10th, 11th, 12th graders
- . A copy of the latest report card
- · Must complete all parts of the application & submit online between March 16 and April 1, 2015.

What will you do this summer?

Join us: May 31 - June 12, 2015 (Save the Date)

Classes Offered

- Writing
- Language Arts/Reading
- Science/Social Studies
- Study Skills Career Awareness
- · Cultural & social activities
 - College tours

Activities Offered

· Team building exercises

Motivational workshops

Educational field trips

- Me et & gre et professionals speakers
- · Swimming lessons

Join our summer leadership academy!

You will have many opportunities to learn and have an awesome experience with our daily activities!!!

2066 Twin Towers East * 205 Jesse Hill Jr. Drive * Atlanta, Georgia 30334 * www.gadoe.org An Equal Opportunity Employer

Summer GaMEP Leadership Academy - ABAC



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Dates: May 31-June 12, 2015 High School Students

Classes Offered:

- Writing
- Language Arts/Reading
- Mathematics
- Science/Social Studies
- Study Skills
- Career awareness

Extracurricular Activities:

- Team Building Exercises
- Motivational Workshops
- Educational Outings
- Cultural/Social Activities



GADOE MEP "Leadership Without Limits" Summer Program



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• **Dates:** June 1-11, 2015

Location: University of Georgia (UGA) – Athens, GA

 Purpose: To offer migrant high school students a college experience in a safe, inclusive environment where they can explore college and career opportunities.

Activities:

- Individual and Community Leadership
- Math, Social Sciences, and Fine Arts
- Biology and Plant Sciences
- · The Art of Writing
- Recreational Sports
- Team-Building
- Outdoor Ropes Challenge Course



Migrant Middle School Summer Program -Georgia Southern University



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- Dates: June 7-13, 2015
- **Participants:** Current eligible migrant student (Preference will be given to PFS students) Rising 6, 7 or 8th Graders.

Academics:

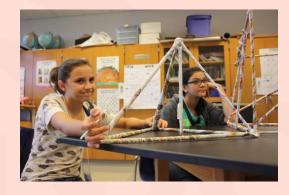
- · Language Arts (Reading and Writing)
- Math
- Science
- Study Skills

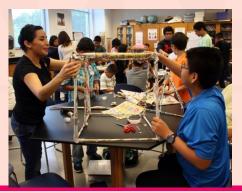
Enrichment Activities:

• Art, Leadership, etc.

Campus Activities:

- Campus Tour
- Wildlife Center
- Southern Adventures
- GSU Museum and more...











- Document coordination of services; use the supplemental services tracking form
- Student folders
- Local SIS





Contact Information

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