

Let's Talk School Improvement 1003(a) Funding.

Let's Talk Student Achievement.

Gary Wenzel, PhD

gwenzel@doe.k12.ga.us

Paulette Richmond, PhD

prichmond@doe.k12.ga.us

Division of School and District Effectiveness



"What you do today can improve all your tomorrows." Ralph Marston

GA School Performance Standards (School Keys)



Planning and Organization

 Allocates and monitors available resources to support continuous improvement

 Monitors implementation of the school improvement plan and makes adjustments, as needed

GA District Performance Standards



Allocation and Management of Resources

 Allocates and monitors the use of time, materials, equipment, and fiscal resources to support teaching and learning

3/24/15 4

Standards



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org



Planning and Organization

Monitors

 implementation
 of the school
 improvement
 plan and makes
 adjustments as
 needed



Planning and Organization

 Allocates and monitors available resources to support continuous improvement



Allocation and Management of Resources

 Allocates and monitors the use of time, materials, equipment, and fiscal resources to support teaching and learning

Purpose



Discuss the following:

✓ Status of SI 1003(a) Grants

✓ Best practices related to monitoring progress and reaching spending milestones

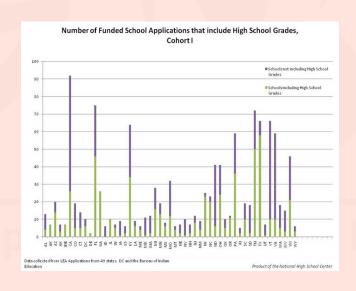
✓ SDE updates





gadoe.org

- ✓ Improve student achievement
- ✓ Funds are <u>spent</u> to improve student achievement



Spending SI 1003(a)



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org

SI 1003 (a) Spending

Funding Sources

Total District Spending SI 1003(a) (Trends)

Individual District Spending SI 1003(a) (Trends)

Drawdown Reports SI 1003(a)

Best Practices Related to Spending

3/24/15

8

Funding Sources



Richard Woods, Georgia's School Superintendent

"Educating Georgia's Future" gadoe.org

Title Programs				
Program	Applied As	Budget Status	DC Status	Program Type
Charter School - Dissemination Grant	Single District	Approved	New	Original
Charter School - Federal Planning Grant	Single District	Approved	New	Original
Charter School - Implementation Grant	Single District	Approved	New	Original
Homeless Education	Single District	Approved	New	Original
Homeless Education	Single District	Approved	New	Amendment No. 1

Terrori - Terrori	_			
Federal Grants				
Program	Applied As	Budget Status	DC Status	Program Type
Race to the Top	Single District	Approved	New	Original
Race to the Top	Single District	Approved	New	Amendment No. 1
School Improvement 1003G Grant	Single District	Approved	New	Original
Title I-A, Academic Achievement	Single District	Approved	New	Original
Title I-A, Neglected & Delinquent	Single District	New	Superintendent Signed Off	Original
Title I-A, School Improvement	Single District	Approved	New	Original
Title II-A, Improving Teacher Quality	Single District	Approved	New	Original
Title II-A, Improving Teacher Quality	Single District	Approved	New	Amendment No. 1
Title II-A, Improving Teacher Quality	Single District	Approved	New	Amendment No. 2
Title II-A, Improving Teacher Quality	Single District	Program Manager Revision Requested	New	Amendment No. 3
Title III-A, LEP	Single District	Approved	New	Original
Title III-A, LEP	Single District	Approved	New	Amendment No. 1
Title IV-B, 21st CCLC	Single District	Approved	New	Original
Title IV-B, 21st CCLC	Single District	New	New	Amendment No. 1
State Grants				
Program	Applied As	Budget Status	DC Status	Program Type
Charter School - Facility Grant	Single District	Approved	New	Original
Residential Treatment Centers Grant	Single District	Approved	New	Original

Total District Spending SI 1003(a)



_•	
FICCAI	Voar
Fiscal	IEUI

% Funds Spent

2012

69.23%

2013

76.40%

2014

89.71%

2015 (to date,1/30)

14.00%

Individual District Spending SI 1003(a)



riscal year # of districts spending over 90% of fur	Fiscal Year	# of districts spending over 90% of funds
---	-------------	---

2012 44

2013 39

2014 44

2015 (to date, 1/30) 01







- ✓ By January 2015, LEA expended 35% of 1003 (a)19
- ✓ By April 2015, LEA expended 70% of 1003 (a)
 #?

We Need Your Help



gadoe.org

- ✓ Drawdown Reports
- ✓ Best practices

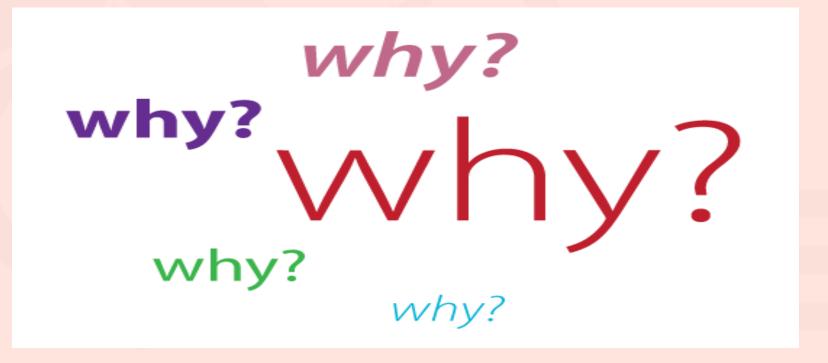


Handout

Root Cause Analysis



Richard Woods, Georgia's School Superintendent "Educating Georgia's Future" gadoe.org



5 Whys

Monitoring (Cross-Functional)



- ✓ Spending drawdown reports
- √ School Improvement Plans
- Reason for school's designation Priority, Focus or Alert
- Recent data needs assessment
- Root cause analysis
- ✓ Component 10: Coordination and integration of Federal, State and Local funds

Standards



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org



Planning and Organization

Monitors

 implementation
 of the school
 improvement
 plan and makes
 adjustments as
 needed



Planning and Organization

 Allocates and monitors available resources to support continuous improvement



Allocation and Management of Resources

 Allocates and monitors the use of time, materials, equipment, and fiscal resources to support teaching and learning

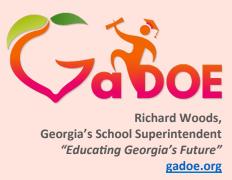
Standards



LKES

Organizational Management: The leader fosters the success of all students by supporting, managing, and overseeing the school's organization, operation, and use of resources

Updates and Announcements



- ✓ Waiver and new Priority and Focus schools
- ✓ Summer ILA

✓ Indistar

✓ Webinar / GoToMeeting for Title I Directors



Let's Talk School Improvement 1003(a) Funding.

Let's Talk Student Achievement.

Gary Wenzel, PhD

gwenzel@doe.k12.ga.us

Paulette Richmond, PhD

prichmond@doe.k12.ga.us

Division of School and District Effectiveness