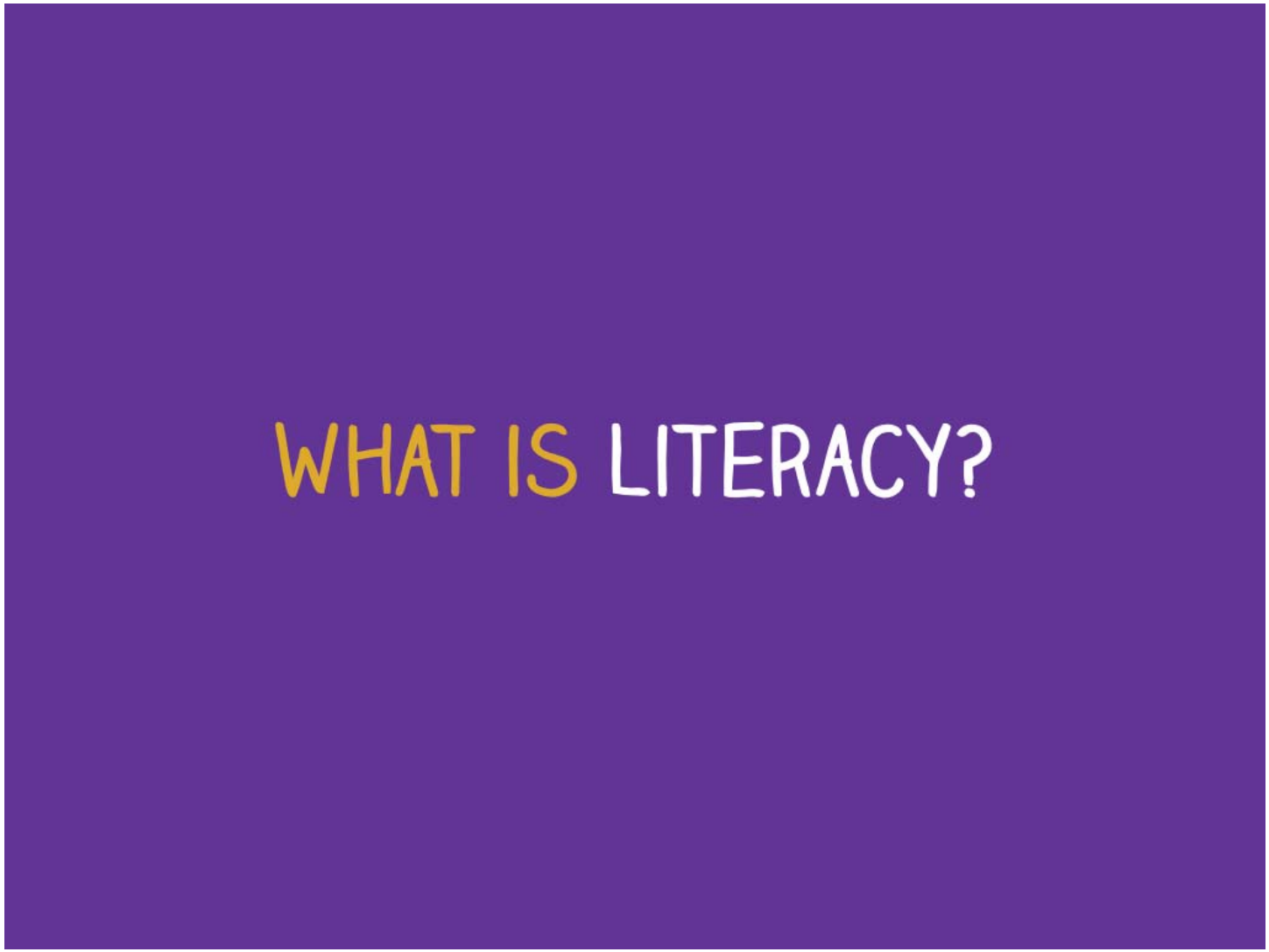
Georgia Department of Education

Literacy for Learning, Living, and Leading

September 2017


WHAT IS LITERACY?

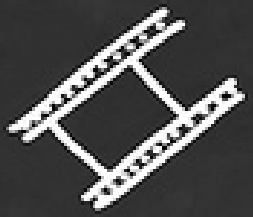
Analyzing Multiple Texts and Writing with Synthesis

Begin with a Broad Topic and Read/Research Across Multiple Texts

Traditional Text

Websites

Podcasts



Videos

Consider an Overarching Inquiry Question

Gather Evidence Across the Texts

Consider:
* Author's Stance
* Relevant Details
* Connections Between Texts

Write for Understanding by synthesizing information

ILLUSTRATION BY LORENZO PETRANTONI, © 2016

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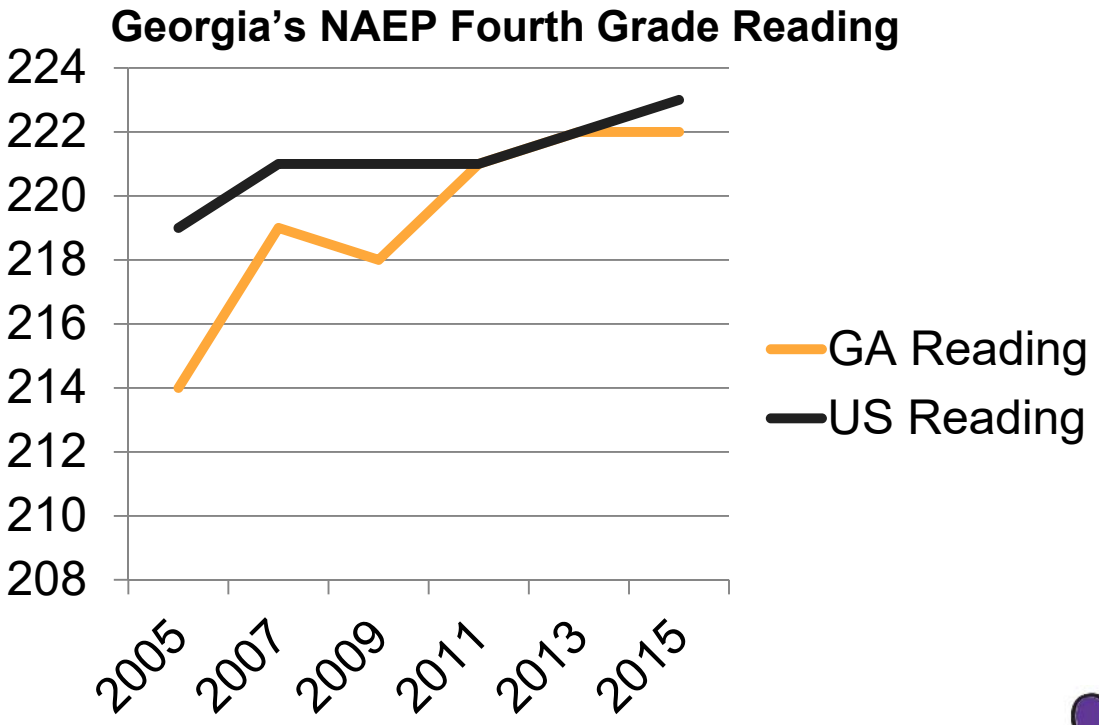


National Assessment of Educational Progress – 4th Grade Outcomes

"In the United States, public schools deliver 85% or more of their curriculum by reading textbooks, whiteboards, worksheets, and computer screens. Students must read well to do well. **It matters little what else they learn in elementary school if they do not learn to read at grade level.** Even math depends on reading. There are far more words than numbers in math books. As the math concepts become more complicated, the verbal descriptions become more involved as well."

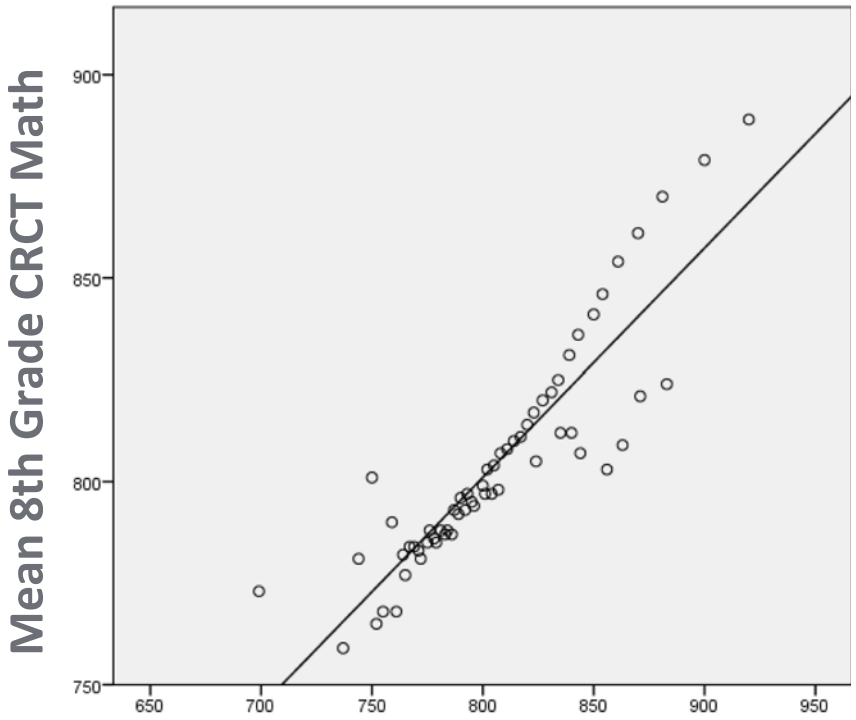
Fielding, L., Kerr, N., & Rosier, P. (2007). Annual Growth for all students, Catch-Up Growth for those who are behind. Kennewick, WA: The New Foundation Press, Inc.

Relationship between 3rd grade reading and 8th grade math in Georgia

Mean 3rd Grade CRCT Reading

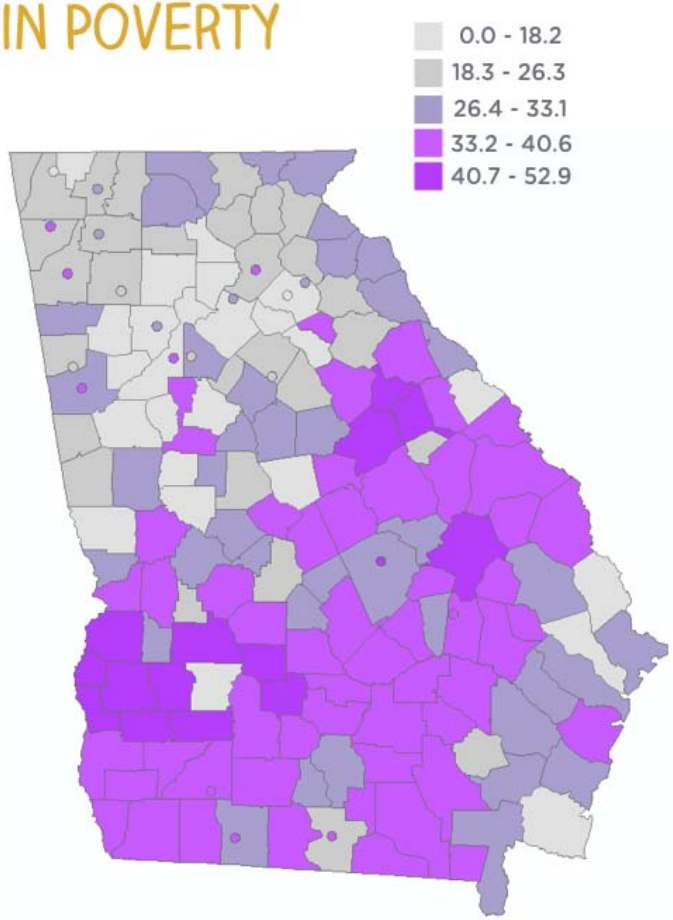
N = 107,911

Relationship between 3rd grade reading and 8th grade math in Georgia

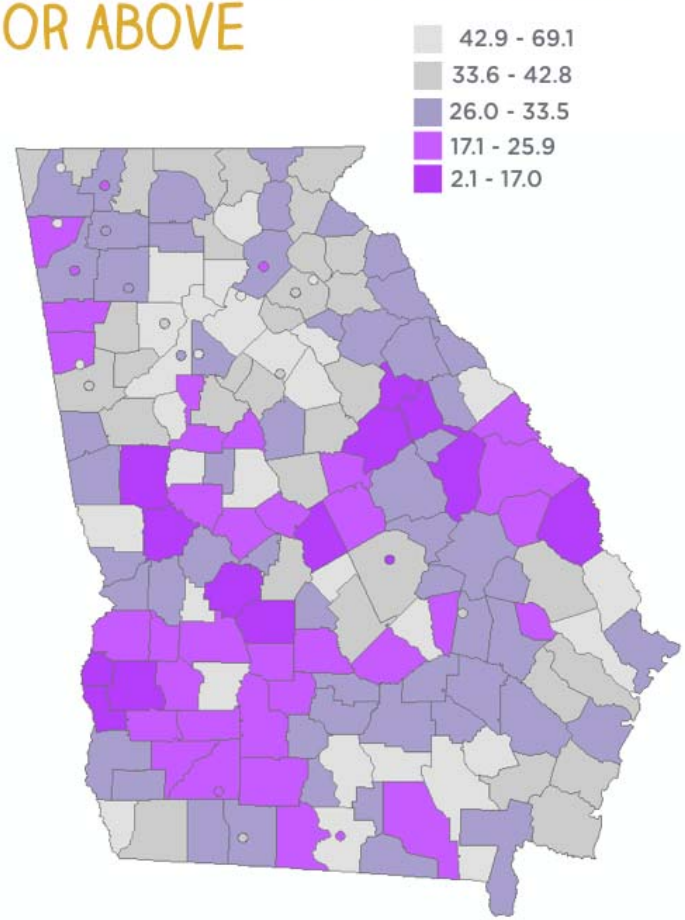


N = 107,911

PERCENT OF CHILDREN IN POVERTY

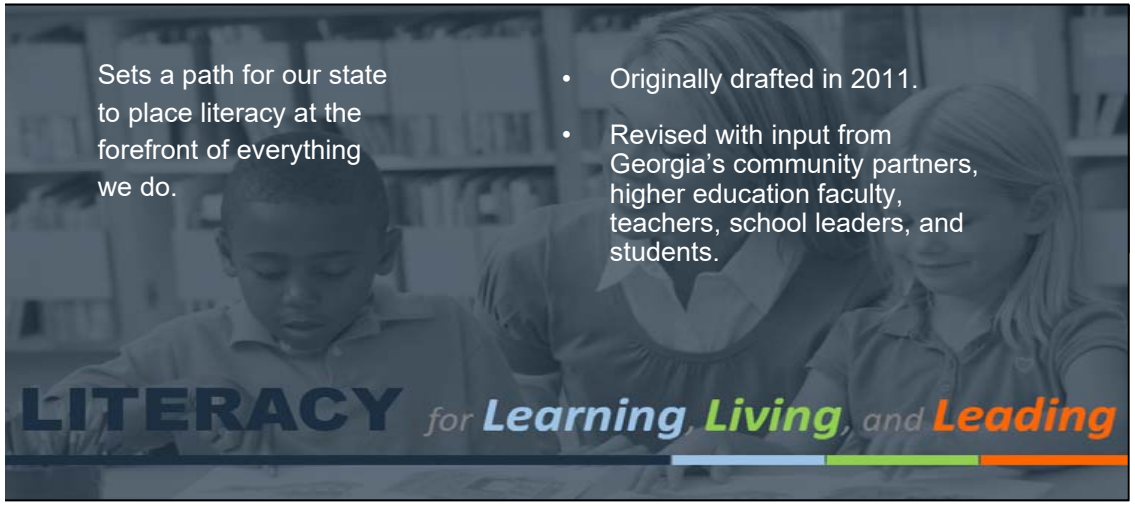


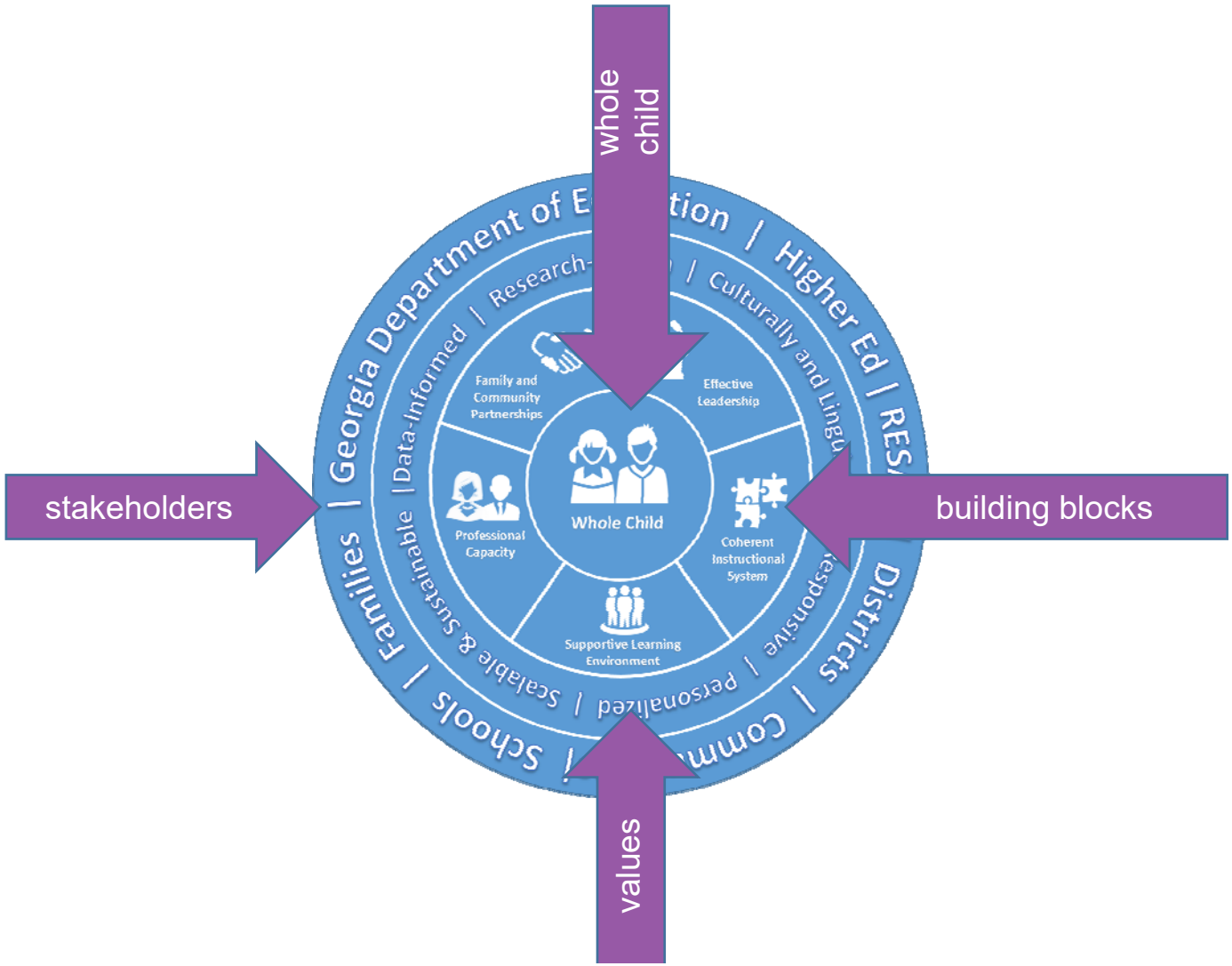
3RD GRADE ELA PROFICIENT OR ABOVE



Agreeing on the Shared Expectation

L4 State Literacy Plan




whole child
stakeholders
building blocks
values
Georgia Department of Education | Higher Ed | RESA | Districts | Communities | Schools | Families |
Data-Informed | Research- | Culturally and Lingu | Responsive | Personalized | Scalable & Sustainable |
Family and Community Partnerships
Effective Leadership
Professional Capacity
Whole Child
Coherent Instructional System
Supportive Learning Environment

FOUR PILLARS

LANGUAGE NUTRITION

All children receive abundant, language-rich adult-child interactions, which are as critical for brain development as healthy food is for physical growth.

ACCESS

All children and their families have access to, and supportive services for, healthy physical and social-emotional development and success in high quality education—from early childhood through high school.

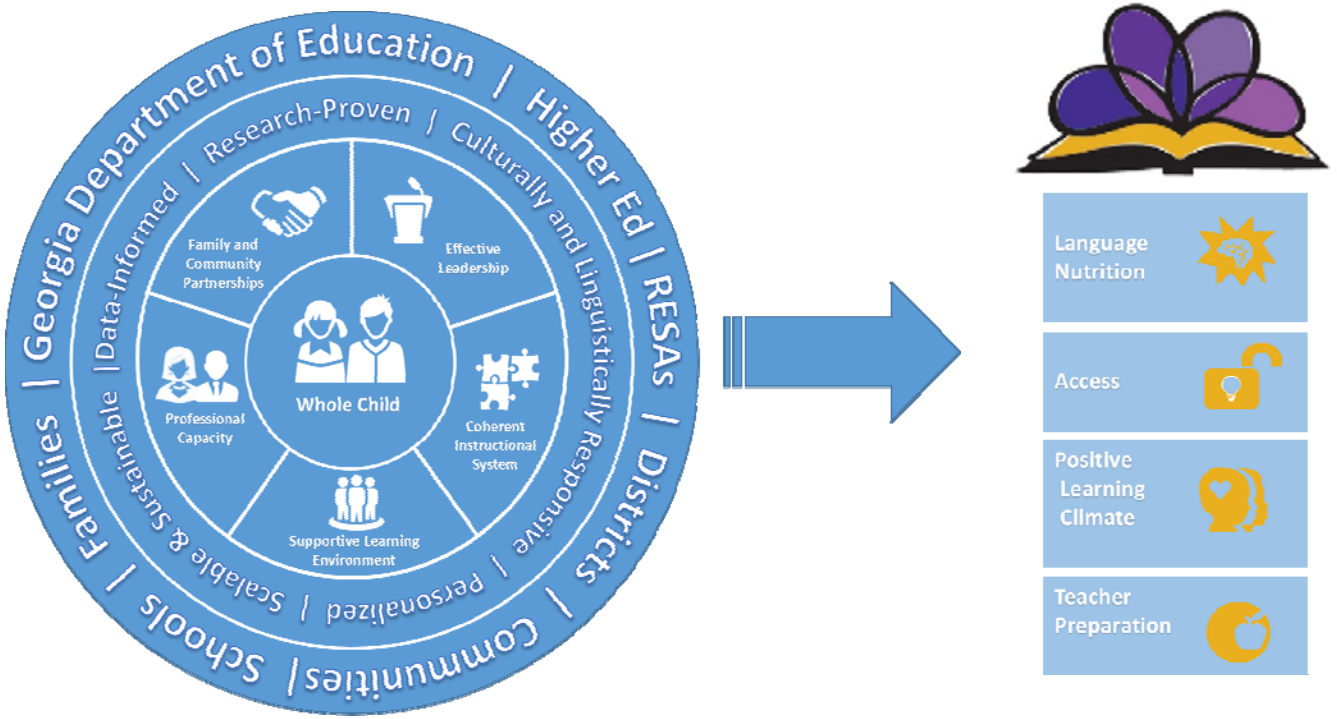
ACCESS
THE SIX KEYS TO ACCESS
AWARENESS
Population is informed that the service exists & what it provides
AFFORDABLE
Prices of services meet population's ability to pay
ACCESSIBLE
Location of supply geographically aligns with population needs
AVAILABLE
Size or volume of the supply meets population needs
ACCOMMODATING
Delivery of service meets population needs
ACCEPTABLE
Characteristics of service providers & population are receptive to each other

POSITIVE LEARNING CLIMATE

All educators, families and policy-makers understand and address the impact of learning climate on social-emotional development, attendance, engagement, and ultimately student success.

TEACHER PREPARATION & EFFECTIVENESS

All teachers are equipped with evidence-informed skills, knowledge and resources that effectively meet the literacy needs of each child in a developmentally appropriate manner.


Georgia Department of Education | Higher Ed | RESAs | Districts | Communities | Schools | Families
Research-Proven | Culturally and Linguistically Responsive | Personalized | Scalable & Sustainable | Data-Informed
Family and Community Partnerships
Effective Leadership
Professional Capacity
Whole Child
Coherent Instructional System
Supportive Learning Environment
Language Nutrition
Access
Positive Learning Climate
Teacher Preparation

Five Building Blocks

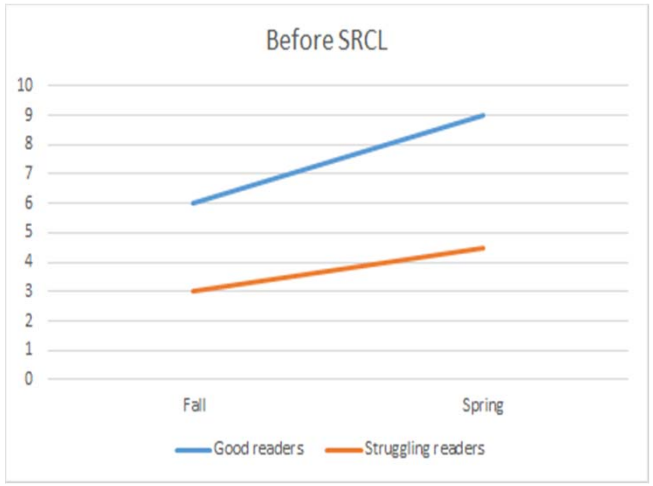
1. Effective Leadership
2. Coherent Instructional System
3. Supportive Learning Environment
4. Professional Capacity
5. Family and Community Engagement

GaDOE
Georgia Department of Education

Scaling What Works

- 16 statewide trainings, over 3,500 teachers and administrators
- 298 schools and early learning projects in 43 districts
- 182,000 students
- 100% of elementary schools receiving SRCL funds saw increase in children performing at grade level in reading comprehension from 2014-2016

Scaling What Works



Scaling What Works: Georgia's Striving Readers Grant

Scaling What Works: SRCL Schools that are Beating the Odds

Key Characteristics:

- Assessment-informed instruction
- Evidence-based practices
- Response to Intervention
- Electronically-based reading interventions (6-12)

Key Instructional Frameworks, K-5:

- Writing every day
- Interactive read alouds
- Shared reading

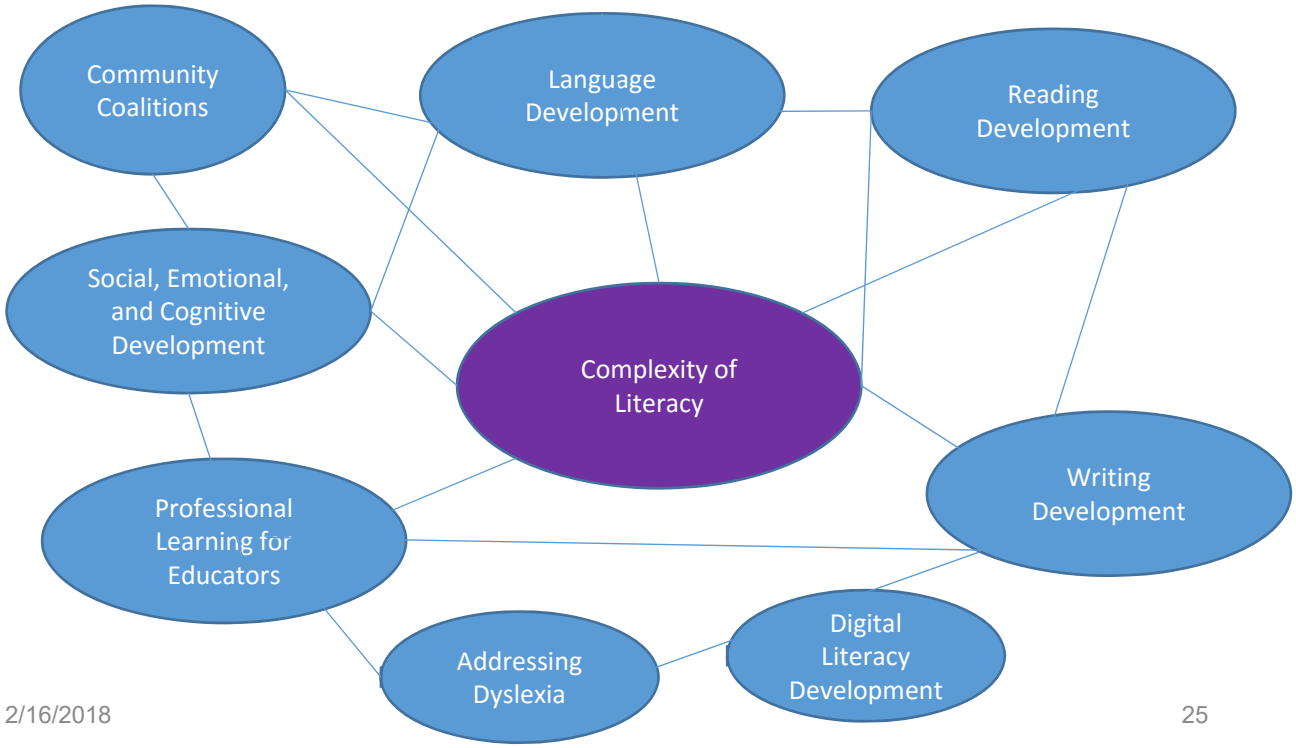
Key Instructional Frameworks, 6-12:

- Writing every day
- Strategies that engaged all students in text
- Content literacy strategies in all disciplines
- Strong professional learning model

Scaling What Works

- Whole school focus
- Engaged leaders
- Data-informed instruction
- Research-proven strategies
- Personalize instruction
- Tiered supports
- Writing every day
- Interactive read alouds
- Supported reading

Evidence-Based Practices



Identifying Literacy Instruction

Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org

- ELA Instructional Framework
  - ❑ ELA
  - ❑ Math
  - ❑ Science
  - ❑ Social Studies

- Pervasive Instructional Practices

Literacy Champions

Richard Woods,
Georgia's School Superintendent
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Goals

- Encourage students' voices in literacy at schools and in the community by enhancing student awareness
- Cultivate engagement of community partners
- Enrich school culture with student-driven programming around literacy
- Celebrate literacy-rich activities in schools and communities

Literacy Champions Partners

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- Georgia Public Library Service
- Award-winning Author, Carmen Deedy

  - Livestream Event on 8.25.17
  - Public Service Announcements
    - https://vimeo.com/nightglass/review/233325293/78a45d6691
    - https://vimeo.com/nightglass/review/233325902/1255a11d5d

- GaDOE
  - Communications Team
  - Family Community Partnerships
  - 21st Century Community Learning Centers

Literacy Champions Posters

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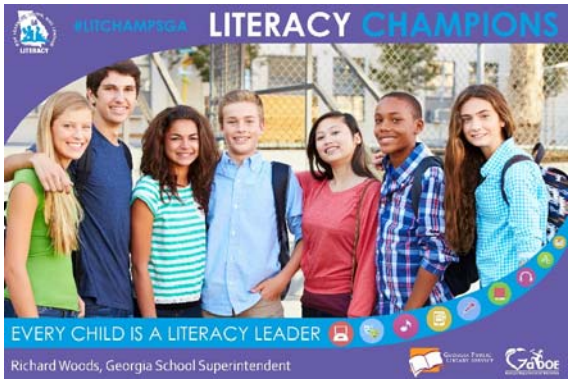
Elementary



Middle School*

High School

L4 Twitter Takeover

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- Highlights Literacy Champions statewide
- Teachers selected to "takeover" our @GaDOEELA Twitter page
  - Selected weekly
  - Allowed to post messages, photos and/or video submissions of students engaging in Literacy activities
  - Encouraged to invite parents to submit photos of students engaged at home/in community

Thinking Ahead:
Literacy for Learning, Living, and Leading

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