Making Connections-
Safe and Healthy Students

Georgia Compensatory Educational Leadership Conference
February 26-28, 2018

Nathan Schult, Program Manager
Student Support & Academic Enrichment Program
Georgia Department of Education

Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
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Georgia Systems of Continuous Improvement

- GaDOE Unified approach to improvement
  - Framework
  - Problem solving model
- Provides a structure to align GaDOE tools and resources
  - Creating aligned "Toolbox"
- Provides framework to support flexibility of funding streams
  - Structure to match district "Needs" to improvement actions

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Session Objectives

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- Review Key Elements of SSAE
- Dig Deep into the Safe and Healthy Students Area
- Hear Voices from the Field
- Engage in Peer Participation

Intent of Student Support and Academic Enrichment

"The new law has a clear goal of ensuring our education system prepares every child to graduate from high school ready to thrive in college and careers"

The SSAE program is intended to help meet this goal by increasing the capacity of state educational agencies, local educational agencies, schools and local communities to:

Intent of Student Support and Academic Enrichment

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1

Provide all students with access to a well-rounded education,

2

Improve school conditions for student learning, and

3

Improve the use of technology in order to improve the academic achievement and digital literacy for all students.

Elements of Success

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Needs Assessment

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Conduct a comprehensive needs assessment in order to examine needs for improvement of—

(A)
- access to, and opportunities for, a well-rounded education for all students;

(B)
- school conditions for student learning in order to create a healthy and safe school environment; and

(C)
- access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.

Needs Assessment - Benefits

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- Include partners and stakeholders
- Determine prioritization to distribute funds
- Improve overall effectiveness of SSAE program
- Identify gaps and root causes
- Define goals and objectives

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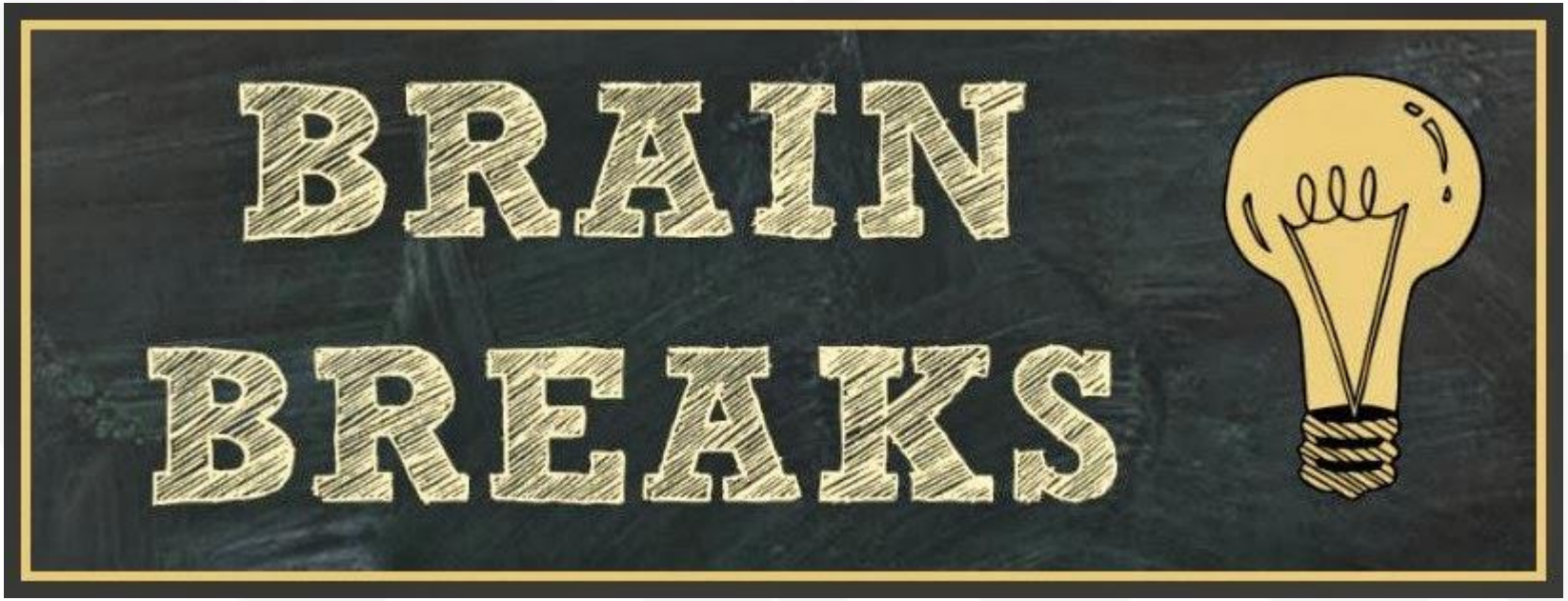
KEY BUDGET REMINDER –

LEAs receiving $30,000 in SSAE program funds must use at least –

- 20% of funds for activities to support well-rounded educational opportunities
- 20% of funds for activities to support safe and healthy students
- A portion of funds for activities to support effective use of technology



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Practice Question Access Code:

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Brain Break 1 Access Code:

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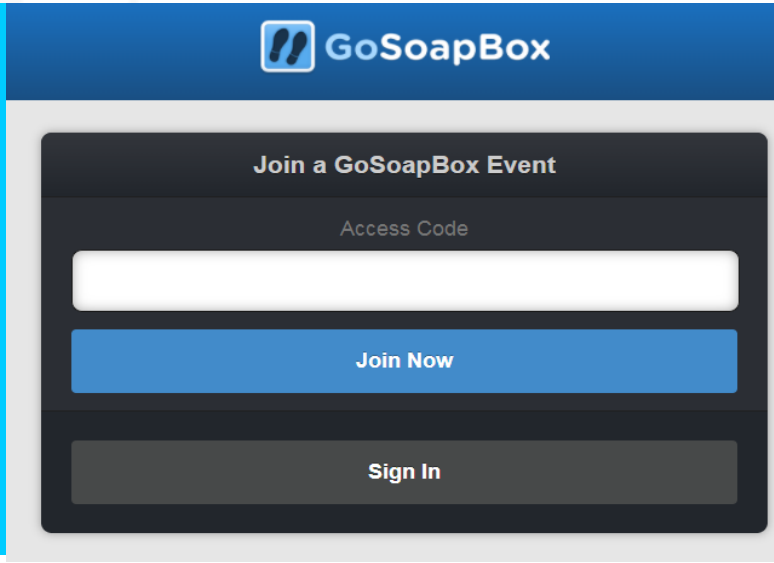

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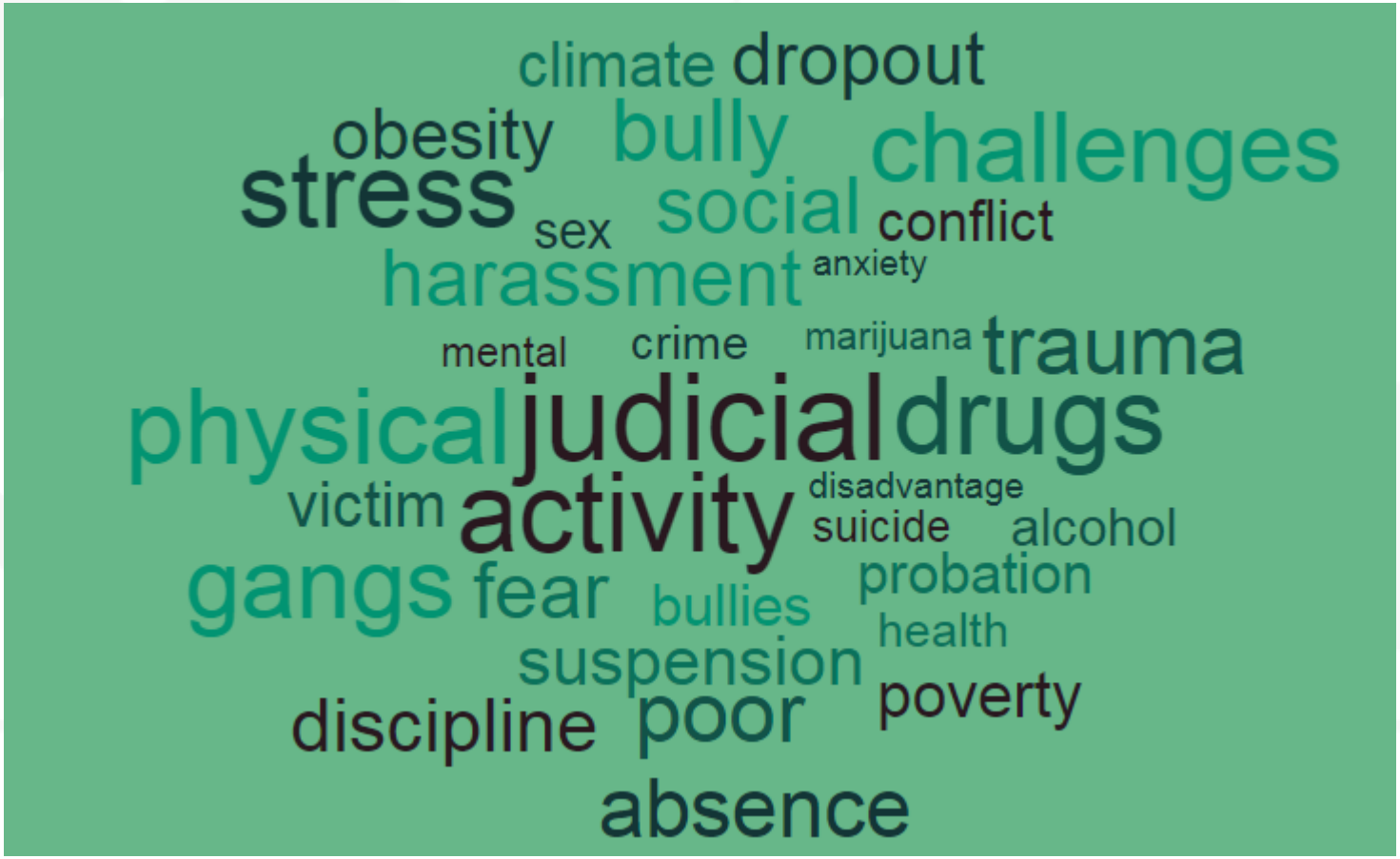

Supporting Safe and Healthy Students

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- Foster safe, healthy, supportive and drug-free environments that support student academic achievement
- Coordinate with other schools and community based organizations
- Promote involvement of parents
- May conduct in partnership

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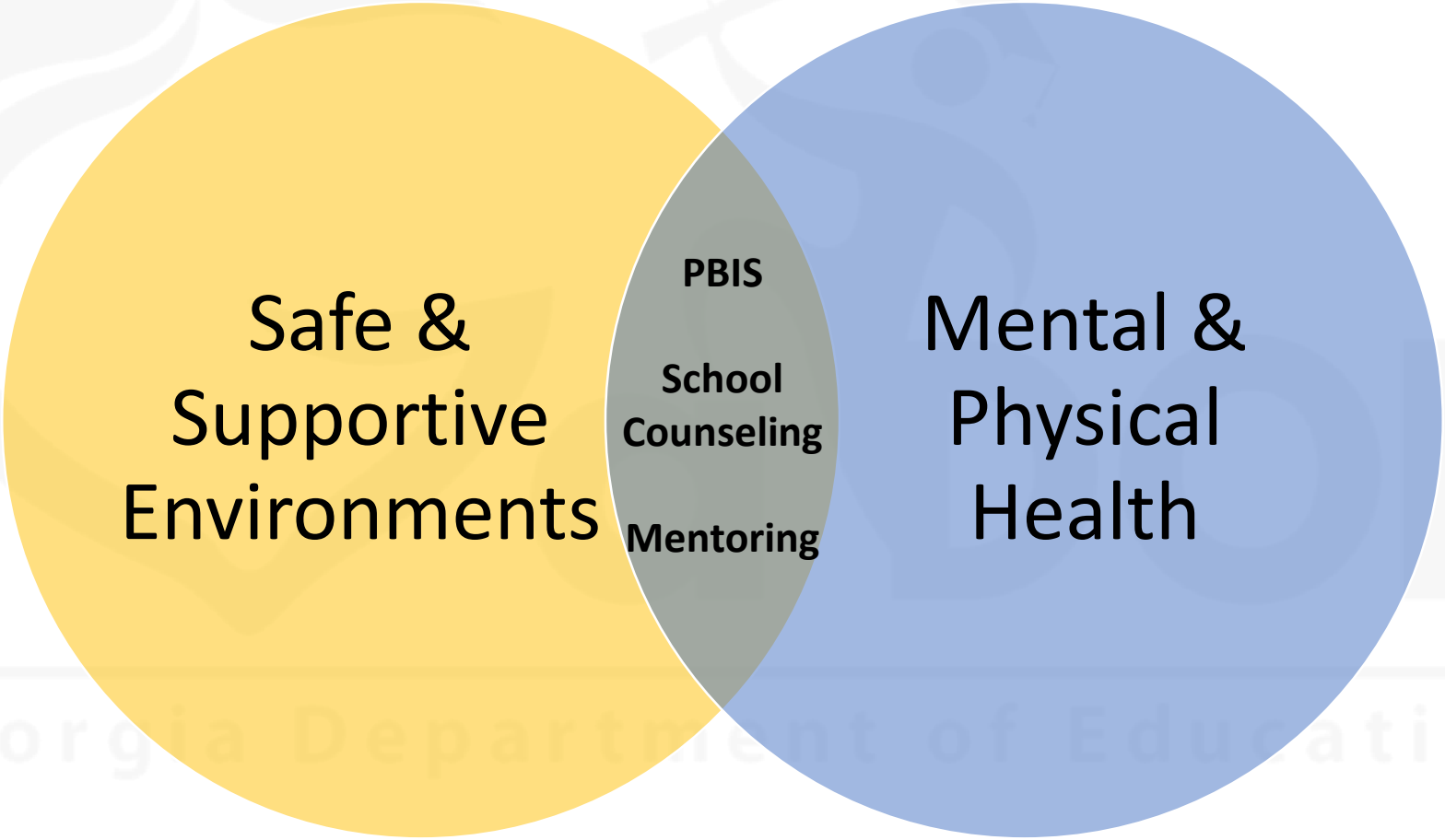

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Safe and Supportive Learning Environment

- Bully Prevention
- School Dropout Prevention
- Restorative Justice/Re-Entry Programs
- Supportive School Discipline
- Relationship Building and Conflict Resolution
- Culturally Responsive Teaching
- Suicide Prevention

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Student Mental and Physical Health

- Drug and Violence Prevention
- Healthy, Active Lifestyle, Nutritional Programs
- Health and Safety Programs
- Trauma Informed Classroom Management
- Drug and Alcohol Prevention
- Physical Activities
- Chronic Disease Management

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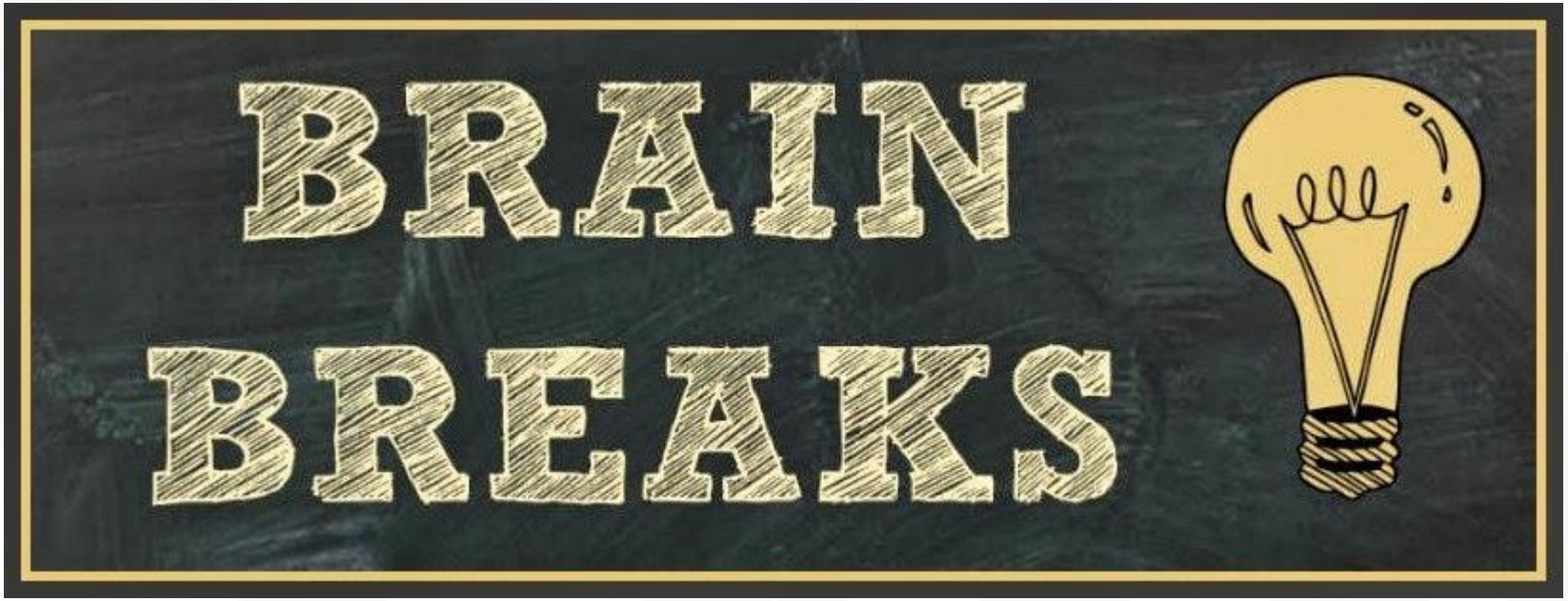

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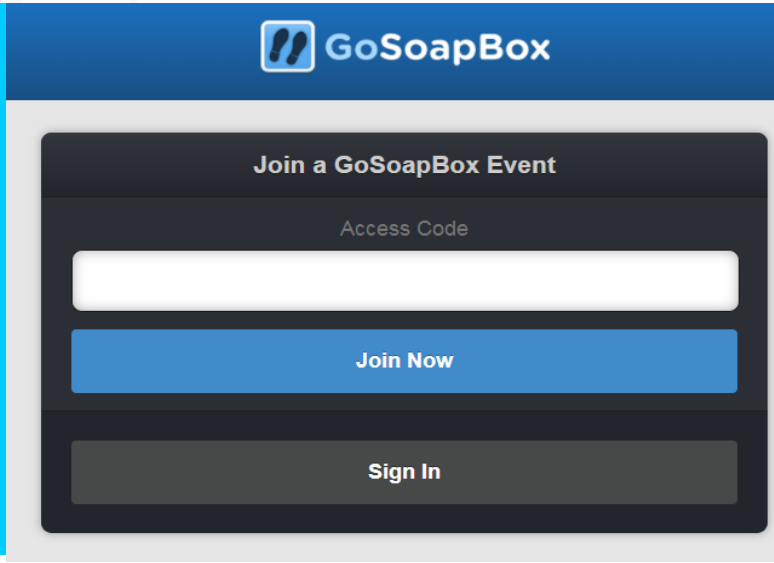

Healthy, Active Lifestyles

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Healthy students = better learners

Schools are ideal settings for students to practice healthy behaviors

- CDC – Healthy Schools
- Play 60
- Playworks
- Georgia SHAPE & HealthMPowers
- Action for Healthy Kids

Drug and Violence Prevention Programs

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Key Principles

- Tailor to address specific risk factors to population
- Design for early intervention to address risk factors
- Target improving social and academic learning
- Focus on key transition periods
- Reach populations in multiple settings
- Design to be long term with repetitive interventions

"For each $1 invested in prevention, a savings of $10 in treatment can be seen"

Drug and Violence Prevention Programs

- National Institute on Drug Abuse
- Substance Abuse and Mental Health Services
- National Registry of Evidenced Based Programs and Practices
- GaDOE – Safe and Drug-Free Schools
- Youth.gov

Positive Behavior Intervention & Supports

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"Evidence-based, data-driven framework proven to reduce disciplinary incidents, increase a school's sense of safety and support improved academic outcomes"

"Climate affects teaching & learning affects climate"

PBIS is about …

Improving classroom and school climate

Maximizing student achievement

Integrating academic and behavior interventions

Decreasing reactive management

How much time do you spend on discipline?

Positive Behavior Intervention & Supports

Interested in learning more about PBIS?

GaDOE PBIS website

gapbis@doe.k12.ga.us

PBIS.org

School Based Mental Health Programs

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- Promote the healthy social and emotional development of all children and youth
- Recognize when young people are at risk for or are experiencing mental health problems
- Identify how to intervene early and appropriately when there are problems

National Center for Health Promotion and Youth Violence Prevention

MentalHealth.gov

SAMHSA

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Peer to Peer Learning

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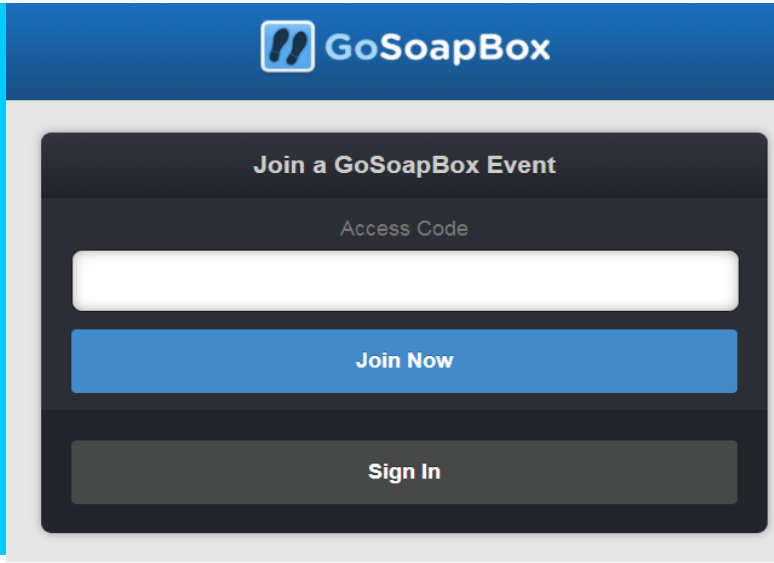

Questions

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