

# GCEL, INC. CONCURRENT SESSION SCHEDULE 2019

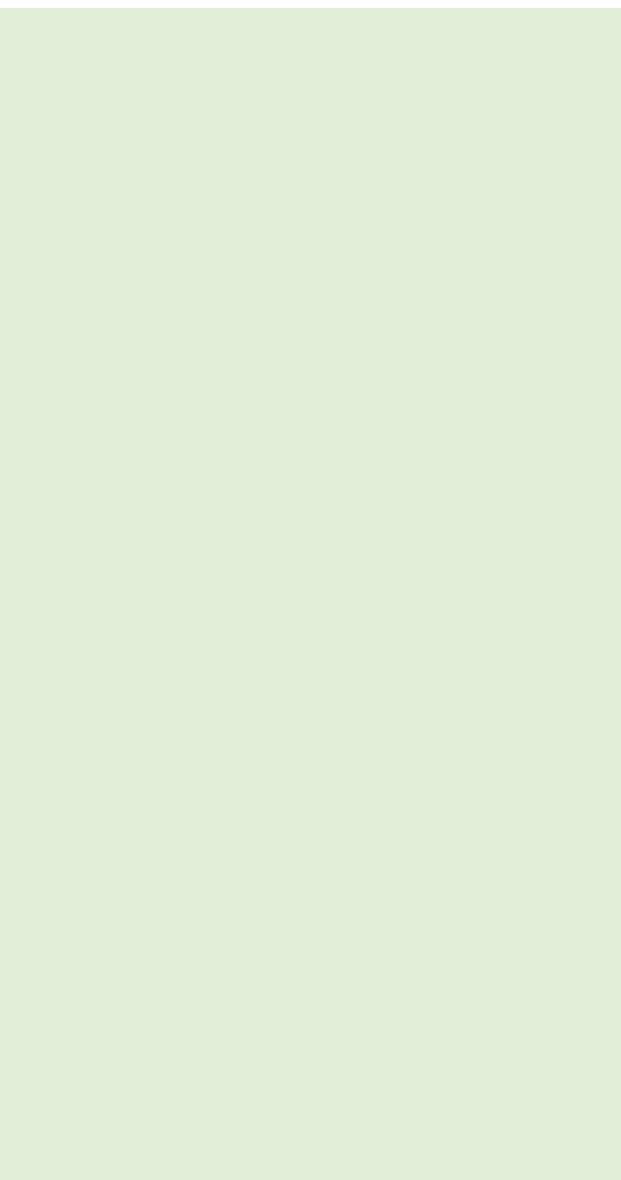
MONDAY, FEBRUARY 11, 2019			TUESDAY, FEBRUARY 12, 2019			WEDNESDAY, FEBRUARY 13, 2019
SESSION I 10:15 AM - 11:15 AM	SESSION II 11:25 AM - 12:25 PM	SESSION III 2:15 PM - 3:15 PM	SESSION IV 10:45 AM - 11:45 AM	SESSION V 1:30 PM - 2:30 PM	SESSION VI 2:40 PM - 3:40 PM	General Session 8:00 AM - 11:00AM
GADOE	Fields & Johnson	Georgia Professional Standards Commission Staff	Tiffany Winters Kessler, Esq.	Kaitlin M. Roig-DeBellis	Georgia Professional Standards Commission Staff	<b>Ballrooms ABC</b>
<b>Title I</b>	<b>All Federal Programs</b>	<b>All Federal Programs</b>	<b>Keynote Speaker</b>	<b>Keynote Speaker</b>	<b>All Federal Programs</b>	<b>YOU DON'T WANT TO MISS THIS SESSION!</b>
ED Camp for Title I, Part A Directors	Evidence-Based Leadership	Georgia Professional Standards Commission	Tiffany Winters Kessler Breakout	Kaitlin M. Roig-DeBellis Breakout	Georgia Professional Standards Commission (Repeat)	
			Alderman, Paul	Crosswhite, Gentry, Morris, Smith, Still	Baker, Eldridge, Holcomb, Ladd, Song	
			<b>All Federal Programs</b>	<b>Title I, Title II, Title III, Title IV</b>	<b>Federal Programs Collaborative</b>	
			Continuous Improvement Team Process for "All Students, All Schools, All Districts: All Hands on Deck"	Selecting, Securing and Sustaining Stakeholders to Support Effective Instruction	Communicating with Parents in a Language They Can Understand	<b>Dr. Garry McGiboney GA DOE</b>

SAVANNAH D

SAVANNAH E

ACADEMY	Daniels, Hall, Shedd, Nethels	Ayers, Kendrick, Owen, Richmond-Hart, Saunders, Yarbrough	Strickland, Wenzel	Bennett, Swiggum	Bennett, Swiggum	Ambler, Banter, Carter, Hill, McCollum, Phillips, Sherrell	<b>Honoring of Retirees</b>
	<b>Title I, Title II, Title III, Title IV</b>	<b>Federal Program Managers</b>	<b>All Federal Programs: Title I 1003a</b>	<b>All Federal Programs</b>	<b>All Federal Programs</b>	<b>All Federal Programs</b>	<b>GCEL, Inc. Scholarships</b>
	Savannah Chatham Mental Health Consortium Panel Discussion	How to Gain Greater Flexibility and Allowability When Spending Federal Funds	How to Prepare for a Federal Monitoring Visit	CLIP Update and Feedback	CLIP Update and Feedback Repeat	Passing the Test: Federal Grants Management	<b>GA DOE Updates</b>
PLAZA	Bennett, Swiggum	Bennett, Swiggum	Davis, Guy, Holcomb	Cramer, Rhone, Davis	McGee, Mitchell, Turner	Hendley, Scott	<b>GCEL, Inc. Business Meeting</b>
	<b>All Federal Programs</b>	<b>All Federal Programs</b>	<b>Family Engagement</b>	<b>Family Engagement</b>	<b>Homeless/Foster Care</b>	<b>Family Engagement</b>	<b>Door Prizes</b>
	The EL Screener Form in SLDS	SLDS Updates & What's New	It Takes A Village – Building Support for Students and Families Through Community Engagement	The Power of Connections	Providing Neglected and Delinquent Youth with Support for Successful Transition and Well-Being	The Great Escape: Adventuring from the Ordinary to Engaged Parent Meetings	
Cliett, Cooper, Dawsey, Harden-Fuller, Nunez-Cortes, Thomas	Glenn, Malone, Tobler	Hill, Jones, McGee, Smith	Ambler, Houston, Leonard, Yarbrough	Ambler, Daniels, Fox, Goodman, Spurgeon	Borris, Cortez, Munoz		
<b>Title I</b>	<b>Homeless/Foster Care, and/or N &amp; D</b>	<b>Homeless/Foster Care, and/or N &amp; D</b>	<b>All Federal Programs</b>	<b>Federal Program Managers</b>	<b>Migrant</b>		
PULASKI	Tips to Implement, Monitor, and Manage Effectiveness of Your Title I Program	Best Practice for Developing an Effective Intra and Outer District Transportation Policy or Procedure	Engaging Diverse Stakeholders to Enhance Coordination and Support for McKinney-Vento Students	LDS Equity Data Dashboard Discussion	What PQ Should I Put?	Georgia Migrant Consortium Services Overview	

FRANKLIN	Saxon, Wilson	Banter, Daniels, Dawsey, Griffin, Owen, Pitts-Sheffield	Smith, Tiller	Buescher, Darsey, Rountree	Still & Other GA DOE Staff	Barnett, Danielson
	<b>Federal Program Managers</b>	<b>Federal Program Managers</b>	<b>School and District Effectiveness</b>	<b>School and District Effectiveness</b>	<b>Federal Program Managers</b>	<b>All Federal Programs</b>
	Where Does GA Stand? Are Grow Your Own Programs Still Showing Growth?	Private Schools... Collaboration for Equitable Services Continues to Flourish	The Evidence-Base for Student Success – Using Specially Designed Instruction for ESOL Special Education Students	The Power of Connecting Relationships and Resources to Increase Graduation Rates	Would You Clap for That CLIP?	Stop, Look and Listen to What Your Data is Telling You
FORSYTH	McGhee	Matthews, Harden-Brooks, Breedlove, Moore	Leonard, Minshew	Benefield, Weldon	Benefield, Talley	Hatcher
	<b>All Federal Programs</b>	<b>Federal Programs Collaborative</b>	<b>Federal Program Managers</b>	<b>Homeless/ Foster Care, and/or N&amp;D, Rural, Private School</b>	<b>All Federal Programs</b>	<b>All Federal Programs</b>
	Federal Programs Dispute Procedures: From Headlines to Resolution	"Using Technology to Support Your Program"	Starting Sustainability in a State Charter School LEA	Misdiagnosis and Missed Opportunities: Language as a Missing Link	Looking Beyond Behavior	Title IV, Part A: The Nitty Gritty of the Nuts and Bolts
MONTGOMERY	Cortez, Ellis, Smith	Cortez, Munoz, Trejo	Gardner, Welch	Benefield, Hatcher, Hodges, Griffin	Benefield, Hatcher, Hodges, Griffin	
	<b>Migrant</b>	<b>Migrant</b>	<b>Federal Program Managers</b>	<b>Federal Program Managers</b>	<b>Federal Program Managers</b>	



JOHNS	“EL / Title I Part C: Education of Migratory Children / Title III / Immigrant Learners-How to Tell Them Apart and Best Practices to Meet Their Needs”	Connecting the CLIP to an Effective Local Migrant Education Program Service Delivery Plan	Using Evidence to Plan Your Summer Reading Program	Wait! Don't Touch That Dial. Let Me Illuminate the Possibilities! Part I	Wait! Don't Touch That Dial. Let Me Illuminate the Possibilities! Part II		
OGLETHORPE AB	Brown	Griffin, Hutchins	Adams, Baker, Ezekiel, Smith	Title I, Part A Staff	Wallace		
	<b>Keynote Speaker</b>	<b>Family Engagement</b>	<b>Title III</b>	<b>Title I</b>	<b>Curriculum Directors</b>		
	Tara Brown Breakout	Predictive Data Analysis: Technical Assistance for Family Engagement Staff	Understanding EL Data in CCRPI: Asking the Questions that Count Within GA's System of Continuous Improvement	Title I New Directors 102, Part B – A Timeline for Implementing, Examining Progress and Evaluation of a Title I Program	Understanding the DLI Model and its Potential		
MERCER	Booth, Hatcher, Morgan Floyd, Long	Booth, Hatcher, McClain, Floyd, Long	Catalano, Pinckney, Stringer, Suddeth	Akram, Griffin, Howard, McCollum, Wiseman	Baker, Banter, Gentry, McCollum, Wilkes		
	<b>All Federal Programs</b>	<b>All Federal Programs</b>	<b>Family Engagement</b>	<b>School and District Effectiveness</b>	<b>Evidence-Based</b>		
	Pushing Back the Boundaries of Title IV A's Well-Rounded Educational Opportunities Part 1 STEAM/STEM	Pushing Back the Boundaries of Title IV A's Well-Rounded Educational Opportunities Part 2 Fine Arts	Georgia's Tiered System of Supports for Students (MTSS)	Get It Right the First Time: Common Federal Budget Errors	So, What is Evidence-Based Practice?		