

# Engaging Diverse Stakeholders to Enhance Coordination and Support for McKinney-Vento Students

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**Georgia Department of Education**  
**Federal Programs Division**

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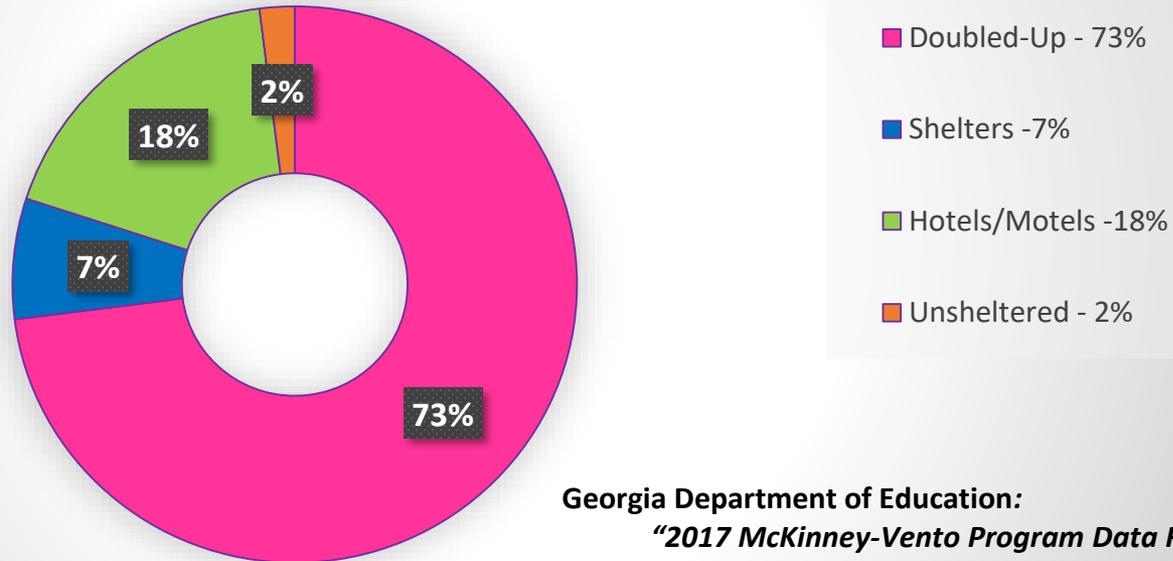
# Homeless Education Data

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# Statewide Homeless Education Statistics

## 2017-2018 Nighttime Residence Data for Students Experiencing Homelessness



Georgia Department of Education:  
"2017 McKinney-Vento Program Data Report"



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# General Overview

## McKinney-Vento Law

*Each local education agency liaison for homeless children and youth shall ensure that...*

*(ii) homeless children and youth enroll in, and have a full and equal opportunity to succeed in schools of that local education agency. [722(g)(6)(A)(ii)]*

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# General Overview

## McKinney-Vento Law

*SEAs and LEAs must develop, review and revise their policies to remove barriers to the enrollment and retention of children and youth in homeless situations. [722(g)(1)(I)]*

- Immediate enrollment of homeless students, regardless of missing documentation.
- Transportation to and from the “school of origin.”
- Homeless children and youth are not stigmatized or segregated on the basis of their status as Homeless.

# ESSA Requirements and McKinney-Vento



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- States must have procedures to eliminate barriers to academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs. [11432\(g\)\(1\)\(F\)\(iii\)](#)
- LEAs should anticipate and accommodate the needs of McKinney-Vento students to enter these programs and consider giving them priority on waitlists. *Education for Homeless Children and Youths Program Non-Regulatory Guidance Title VII-B of the McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act (Guidance)*

# ESSA Requirements and McKinney-Vento



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- SEAs and LEAs should develop policies to expedite full participation in extracurricular activities and work with athletic associations to adjust policies to facilitate participation. *(Guidance p. 25)*
- LEAs must have procedures to ensure McKinney-Vento students receive appropriate full or partial credit, such as: consulting with prior school about partial coursework completed; evaluating students' mastery of partly completed courses; offering credit recovery.  
*11432( ) (1)(F)(ii); 11432(g)(6)(A)(x); Guidance O2*

# ESSA Requirements and McKinney-Vento



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- SEAs and LEAs should ensure school personnel consider issues related to homelessness prior to taking disciplinary action. *(Guidance p. 33)*
- SEAs and LEAs should provide training on the traumatic impacts of homelessness and how to provide trauma-informed support. *(Guidance p. 34)*

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# Roles and Responsibilities for Supporting McKinney-Vento Students

# Defining Roles for McKinney-Vento Student Support





# Defining Roles for McKinney-Vento Student Support



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- When you think of Student Support Services within your district, which staff members come to mind?
  - What are your district's greatest needs when considering enhancing capacity for supporting McKinney-Vento students and families?

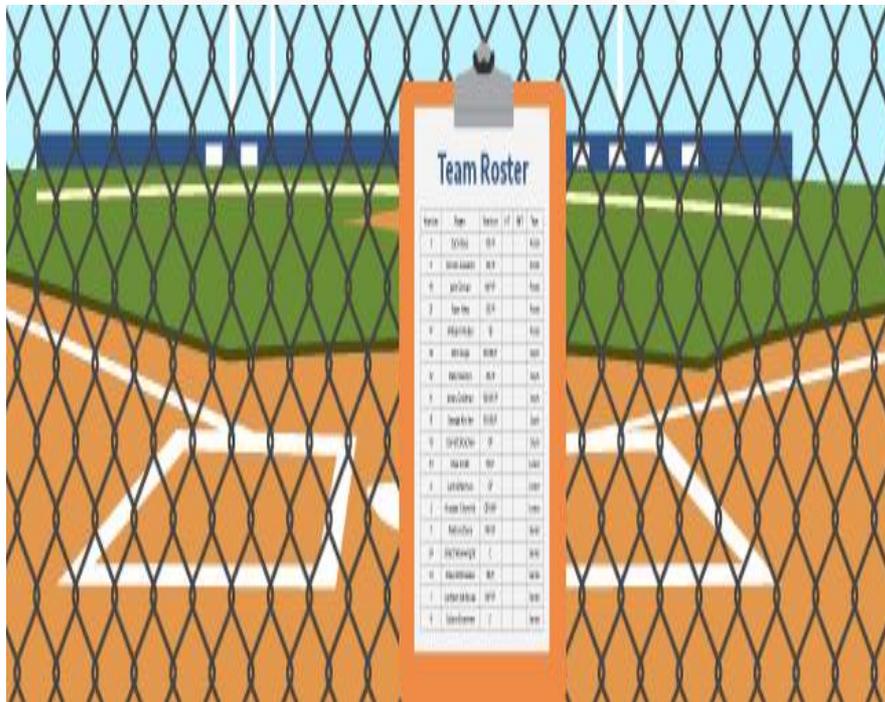


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# Defining Roles for McKinney-Vento Student Support



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- Distribute a checklist for McKinney-Vento student support (Registrars, Transportation, Principals)
- Hold staff training sessions in the fall and spring of each year
- Designate a staff lead contact for each administrative group to field questions
- Create a district schedule to highlight “McKinney-Vento Tips” for addressing student needs
- Enlist departmental support for developing McKinney-Vento FAQs and resource guides

# Defining Roles for McKinney-Vento Student Support



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Use the chart to detail additional roles that each group can play in supporting the needs of McKinney-Vento students

Teachers

School Registrars

Parents

Transportation Staff

Students

Guidance Counselors

# Enhancing Partnership Diversity

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# Questions for Consideration

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- **What collaborative partnership has been most beneficial for your district during the past school year?**
- **Which collaborative partnership within your district is in need of further cultivation?**



# Enhancing Partnership Diversity



# Enhancing Partnership Diversity



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Identify  
Needs

Identify  
Partners

Structure  
Support

Service  
Delivery

Assess and  
Acknowledge

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# Strategies for Enhancing Partnerships



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- Conduct an annual Engagement Assessment for McKinney-Vento partners
- Utilize community agency staff members by identifying internal partnership strengths (Consult with Development officers for Grant Writing Assistance)
- Conduct Skype and Virtual Meetings to evaluate MOU progress throughout the school year
- Send program updates and "Thank You" acknowledgements quarterly



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# Strategies for Enhancing Partnerships with Limited Resources



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- Reserve office space for community resource providers at the LEA administrative offices or a designated school
- Form a transportation collaborative between McKinney-Vento parents and LEA faculty if allowable
- Utilize a faith-based collaborative and MOUs for student assistance needs
- Utilize local Health Departments and medical practitioners to promote McKinney-Vento awareness activities

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# Developing Stakeholder Engagement Strategies

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# Developing Stakeholder Engagement Strategies



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# Developing Stakeholder Engagement Strategies



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- Develop an LEA advisory committee to address McKinney-Vento and Foster Care planning (CLIP, Resource Coordination, Transportation, and Funding)
- Create a partnership protocol for communication of program accomplishments and needs
- Host a McKinney-Vento Open House with local businesses (hotels, storage facilities, dry cleaners)
- Participate in GaDOE technical assistance and professional development sessions

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# Developing Stakeholder Engagement Strategies



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- Host regional Homeless Education support meetings on a quarterly basis that include Transportation Department representatives and key personnel
- Share McKinney-Vento polices and forms via a shared drive (Dropbox or Google Docs)
- Develop a communication protocol to facilitate timely responses between districts
- Collaborate with neighboring districts and Homeless Education Liaisons quarterly to share best practices for budget development, policies, and procedures



# Student Support Resources



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[ga.doe.org](http://ga.doe.org)

**National Association for the Education of Homeless Children and Youth (NAEHCY)**

[www.naehcy.org](http://www.naehcy.org)

**National Center for Homeless Education (NCHE)- (Liaison Templates)**

<https://nche.ed.gov/>

**National Law Center for the Homeless: Education Advocacy Resource Manual**

[https://www.nlchp.org/Homeless Education Advocacy Manual Disaster Edition](https://www.nlchp.org/Homeless_Education_Advocacy_Manual_Disaster_Edition)

**SchoolHouse Connection**

<https://www.schoolhouseconnection.org/>

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# Questions and Discussion

