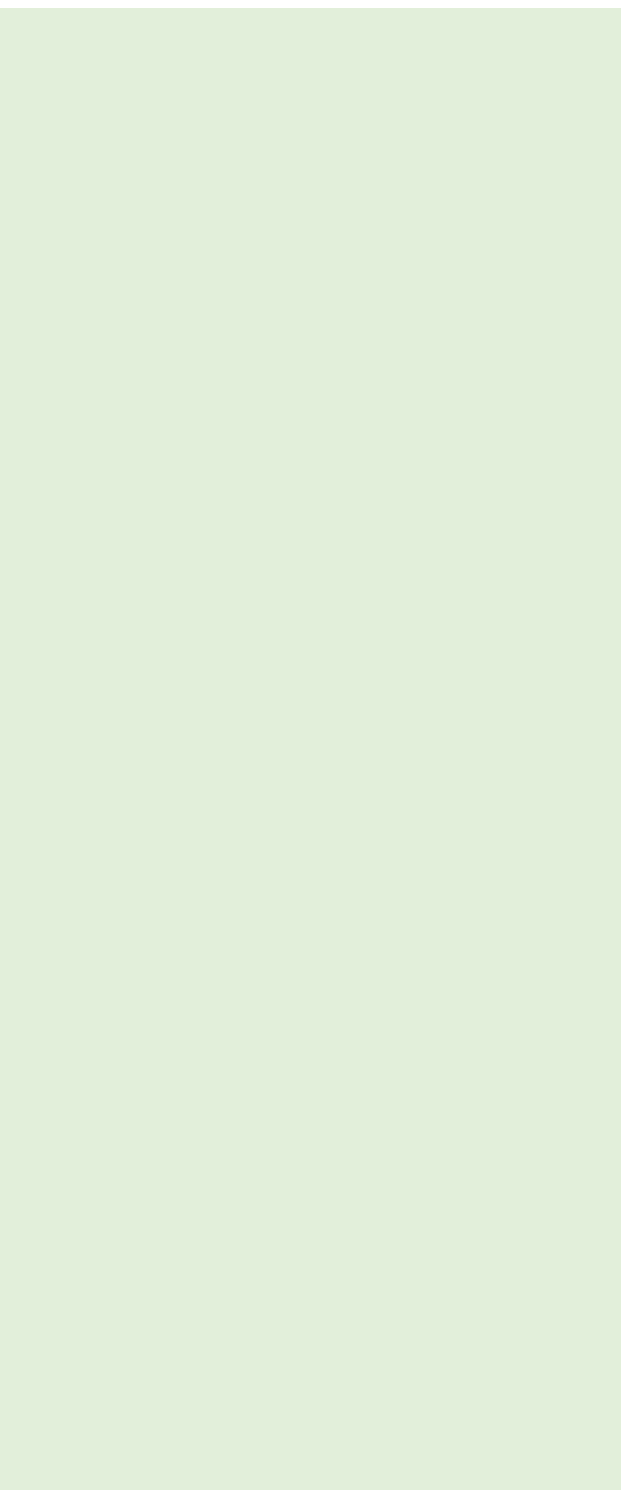


GCEL, INC. CONCURRENT SESSION SCHEDULE 2019

MONDAY, FEBRUARY 11, 2019			TUESDAY, FEBRUARY 12, 2019			WEDNESDAY, FEBRUARY 13, 2019	
SESSION I 10:15 AM - 11:15 AM	SESSION II 11:25 AM - 12:25 PM	SESSION III 2:15 PM - 3:15 PM	SESSION IV 10:45 AM - 11:45 AM	SESSION V 1:30 PM - 2:30 PM	SESSION VI 2:40 PM - 3:40 PM	General Session 8:00 AM - 11:00AM	
SAVANNAH D	GADOE	Fields & Johnson	Georgia Professional Standards Commission Staff	Tiffany Winters Kessler, Esq.	Kaitlin M. Roig-DeBellis	Georgia Professional Standards Commission Staff	Ballrooms ABC
	Title I	All Federal Programs	All Federal Programs	Keynote Speaker	Keynote Speaker	All Federal Programs	YOU DON'T WANT TO MISS THIS SESSION!
	ED Camp for Title I, Part A Directors	Evidence-Based Leadership	Georgia Professional Standards Commission	Tiffany Winters Kessler Breakout	Kaitlin M. Roig-DeBellis Breakout	Georgia Professional Standards Commission (Repeat)	
				Alderman, Paul	Crosswhite, Gentry, Morris, Smith, Still	Baker, Eldridge, Holcomb, Ladd, Song	
				All Federal Programs	Title I, Title II, Title III, Title IV	Federal Programs Collaborative	
SAVANNAH E				Continuous Improvement Team Process for "All Students, All Schools, All Districts: All Hands on Deck"	Selecting, Securing and Sustaining Stakeholders to Support Effective Instruction	Communicating with Parents in a Language They Can Understand	Dr. Garry McGiboney GA DOE

ACADEMY	Daniels, Hall, Shedd, Nethels	Ayers, Kendrick, Owen, Richmond-Hart, Saunders, Yarbrough	Strickland, Wenzel	Bennett, Swiggum	Bennett, Swiggum	Ambler, Banter, Carter, Hill, McCollum, Phillips, Sherrell	Honoring of Retirees
	Title I, Title II, Title III, Title IV	Federal Program Managers	All Federal Programs: Title I 1003a	All Federal Programs	All Federal Programs	All Federal Programs	GCEL, Inc. Scholarships
	Savannah Chatham Mental Health Consortium Panel Discussion	How to Gain Greater Flexibility and Allowability When Spending Federal Funds	How to Prepare for a Federal Monitoring Visit	CLIP Update and Feedback	CLIP Update and Feedback Repeat	Passing the Test: Federal Grants Management	GA DOE Updates
PLAZA	Bennett, Swiggum	Bennett, Swiggum	Davis, Guy, Holcomb	Cramer, Rhone, Davis	McGee, Mitchell, Turner	Hendley, Scott	GCEL, Inc. Business Meeting
	All Federal Programs	All Federal Programs	Family Engagement	Family Engagement	Homeless/Foster Care	Family Engagement	Door Prizes
	The EL Screener Form in SLDS	SLDS Updates & What's New	It Takes A Village – Building Support for Students and Families Through Community Engagement	The Power of Connections	Providing Neglected and Delinquent Youth with Support for Successful Transition and Well-Being	The Great Escape: Adventuring from the Ordinary to Engaged Parent Meetings	
Cliett, Cooper, Dawsey, Harden-Fuller, Nunez-Cortes, Thomas	Glenn, Malone, Tobler	Hill, Jones, McGee, Smith	Ambler, Houston, Leonard, Yarbrough	Ambler, Daniels, Fox, Goodman, Spurgeon	Borris, Cortez, Munoz		
Title I	Homeless/Foster Care, and/or N & D	Homeless/Foster Care, and/or N & D	All Federal Programs	Federal Program Managers	Migrant		
PULASKI	Tips to Implement, Monitor, and Manage Effectiveness of Your Title I Program	Best Practice for Developing an Effective Intra and Outer District Transportation Policy or Procedure	Engaging Diverse Stakeholders to Enhance Coordination and Support for McKinney-Vento Students	LDS Equity Data Dashboard Discussion	What PQ Should I Put?	Georgia Migrant Consortium Services Overview	

FRANKLIN	Saxon, Wilson	Banter, Daniels, Dawsey, Griffin, Owen, Pitts-Sheffield	Smith, Tiller	Buescher, Darsey, Rountree	Still & Other GA DOE Staff	Barnett, Danielson
	Federal Program Managers	Federal Program Managers	School and District Effectiveness	School and District Effectiveness	Federal Program Managers	All Federal Programs
	Where Does GA Stand? Are Grow Your Own Programs Still Showing Growth?	Private Schools... Collaboration for Equitable Services Continues to Flourish	The Evidence-Base for Student Success – Using Specially Designed Instruction for ESOL Special Education Students	The Power of Connecting Relationships and Resources to Increase Graduation Rates	Would You Clap for That CLIP?	Stop, Look and Listen to What Your Data is Telling You
FORSYTH	McGhee	Matthews, Harden-Brooks, Breedlove, Moore	Leonard, Minshew	Benefield, Weldon	Benefield, Talley	Hatcher
	All Federal Programs	Federal Programs Collaborative	Federal Program Managers	Homeless/ Foster Care, and/or N&D, Rural, Private School	All Federal Programs	All Federal Programs
	Federal Programs Dispute Procedures: From Headlines to Resolution	"Using Technology to Support Your Program"	Starting Sustainability in a State Charter School LEA	Misdiagnosis and Mistakes: Language as a Missing Link	Looking Beyond Behavior	Title IV, Part A: The Nitty Gritty of the Nuts and Bolts
JOHNSON	Cortez, Ellis, Smith	Cortez, Munoz, Trejo	Gardner, Welch	Benefield, Hatcher, Hodges, Griffin	Benefield, Hatcher, Hodges, Griffin	
	Migrant	Migrant	Federal Program Managers	Federal Program Managers	Federal Program Managers	
	"EL / Title I Part C: Education of Migratory Children / Title III / Immigrant Learners-How to Tell Them Apart and Best Practices to Meet Their Needs"	Connecting the CLIP to an Effective Local Migrant Education Program Service Delivery Plan	Using Evidence to Plan Your Summer Reading Program	Wait! Don't Touch That Dial. Let Me Illuminate the Possibilities! Part I	Wait! Don't Touch That Dial. Let Me Illuminate the Possibilities! Part II	



OGLETHORPE AB	Brown	Griffin, Hutchins	Adams, Baker, Ezekiel, Smith	Title I, Part A Staff	Wallace		
	Keynote Speaker	Family Engagement	Title III	Title I	Curriculum Directors		
	Tara Brown Breakout	Predictive Data Analysis: Technical Assistance for Family Engagement Staff	Understanding EL Data in CCRPI: Asking the Questions that Count Within GA's System of Continuous Improvement	Title I New Directors 102, Part B – A Timeline for Implementing, Examining Progress and Evaluation of a Title I Program	Understanding the DLI Model and its Potential		
Booth, Hatcher, Morgan Floyd, Long	Booth, Hatcher, McClain, Floyd, Long	Catalano, Pinckney, Stringer, Suddeth	Akram, Griffin, Howard, McCollum, Wiseman	Baker, Banter, Gentry, McCollum, Wilkes			
All Federal Programs	All Federal Programs	Family Engagement	School and District Effectiveness	Evidence-Based			
Pushing Back the Boundaries of Title IV A's Well-Rounded Educational Opportunities Part 1 STEAM/STEM	Pushing Back the Boundaries of Title IV A's Well-Rounded Educational Opportunities Part 2 Fine Arts	Georgia's Tiered System of Supports for Students (MTSS)	Get It Right the First Time: Common Federal Budget Errors	So, What is Evidence-Based Practice?			