

# Title II, Part A Updates and Next Steps for FY19 Program Funding Year

FY19 GCEL Conference

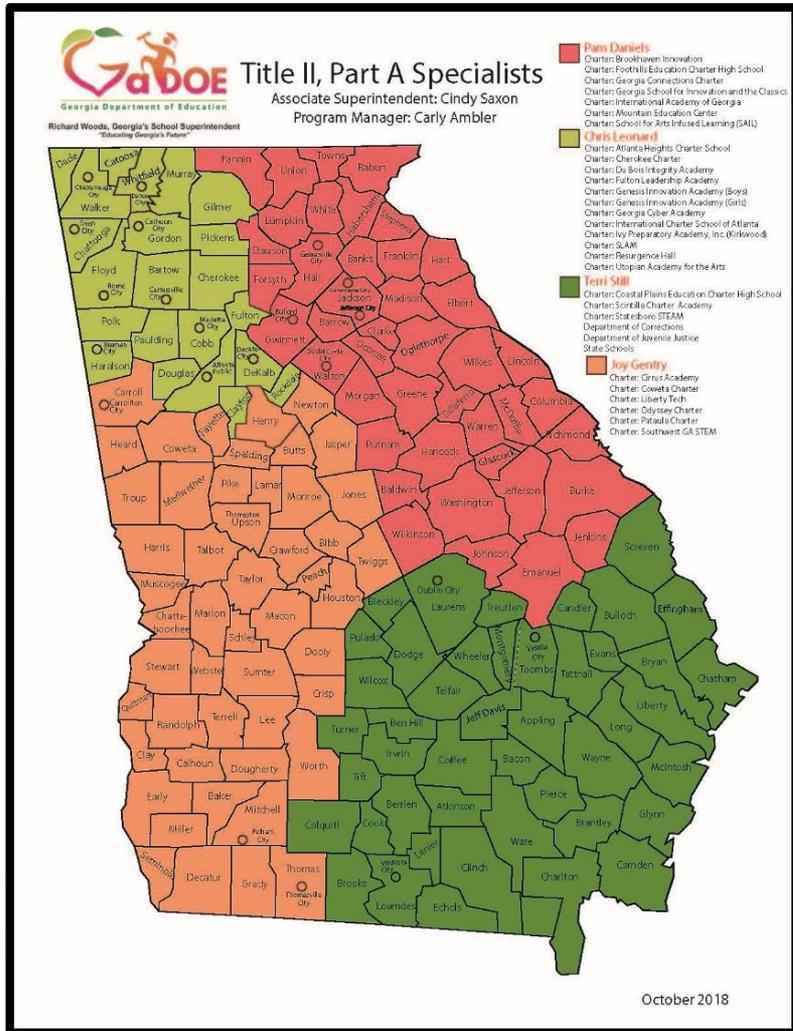
Title II, Part A Program Staff

February 12, 2019 – Session VI

# Title II, Part A Team



Richard Woods,  
Georgia's School Superintendent  
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# FY19 Title II, Part A Updates



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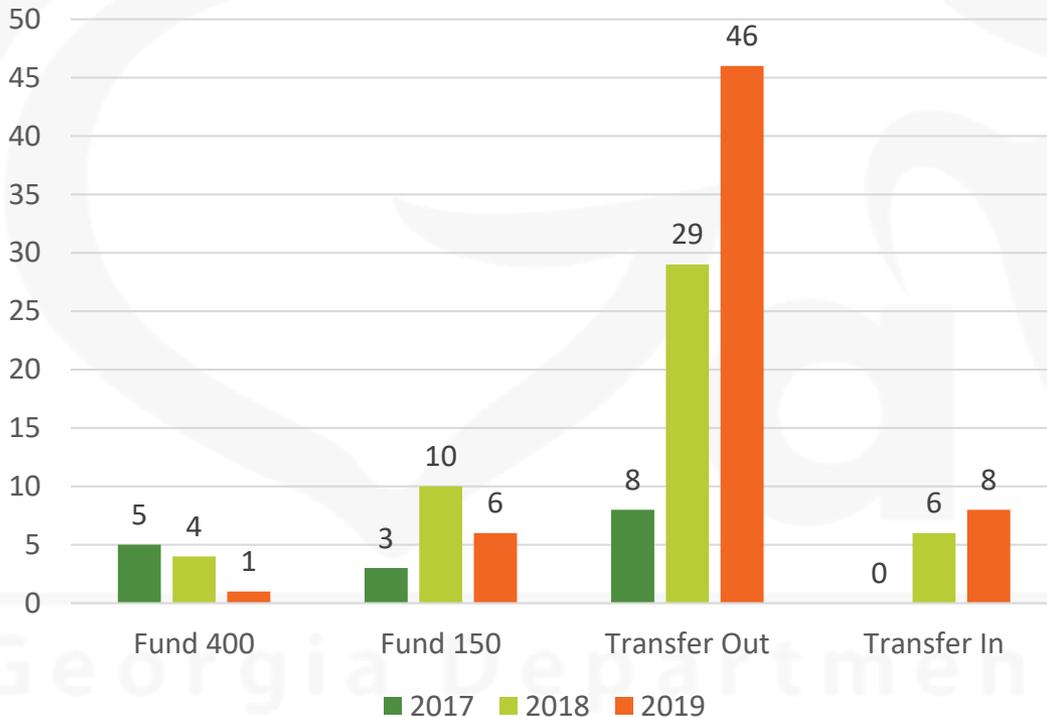
Georgia Department of Education

# FY19 Title II, Part A Updates Using Title II, Part A in GA



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Flexibility 2017-2019



*Transfer all or any portion of funds (ESEA Section 5103(b))*

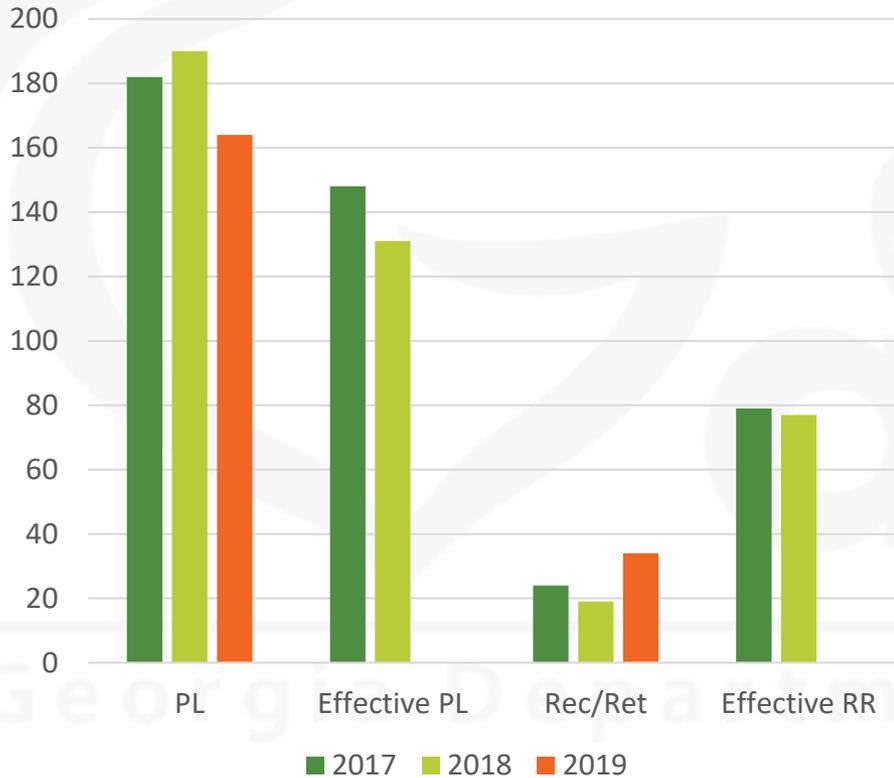
From	To
Title II, Part A	Title I, Part A
	Title I, Part C
	Title I, Part D
	Title II, Part A
	Title III, Part A
	Title IV, Part A
	Title V, Part B
Title IV, Part A	

# FY19 Title II, Part A Updates Using Title II, Part A in GA in FY18

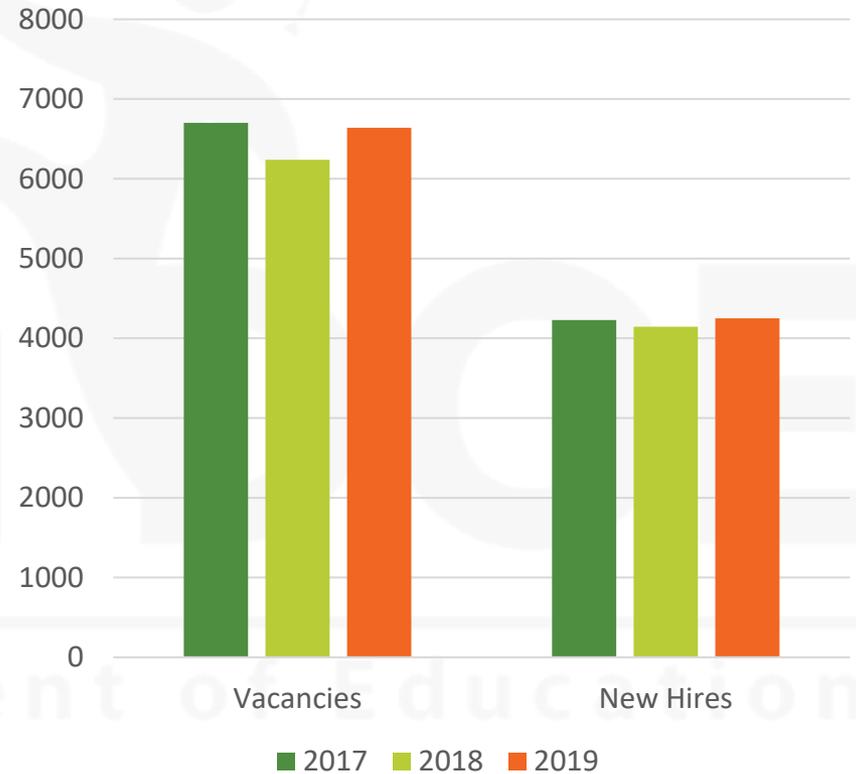


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### Priorities and Effectiveness



### Vacancies

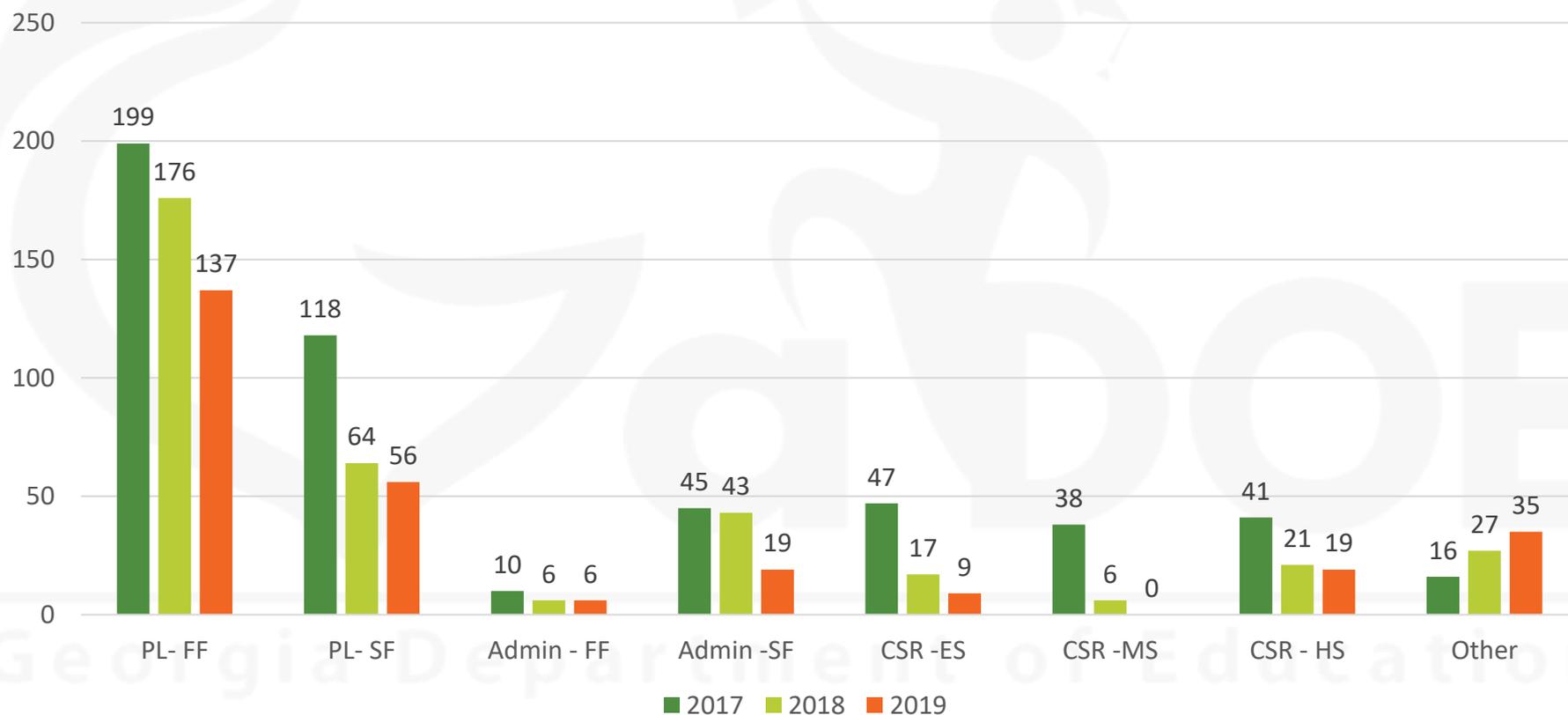


# FY19 Title II, Part A Updates Using Title II, Part A in GA in FY18



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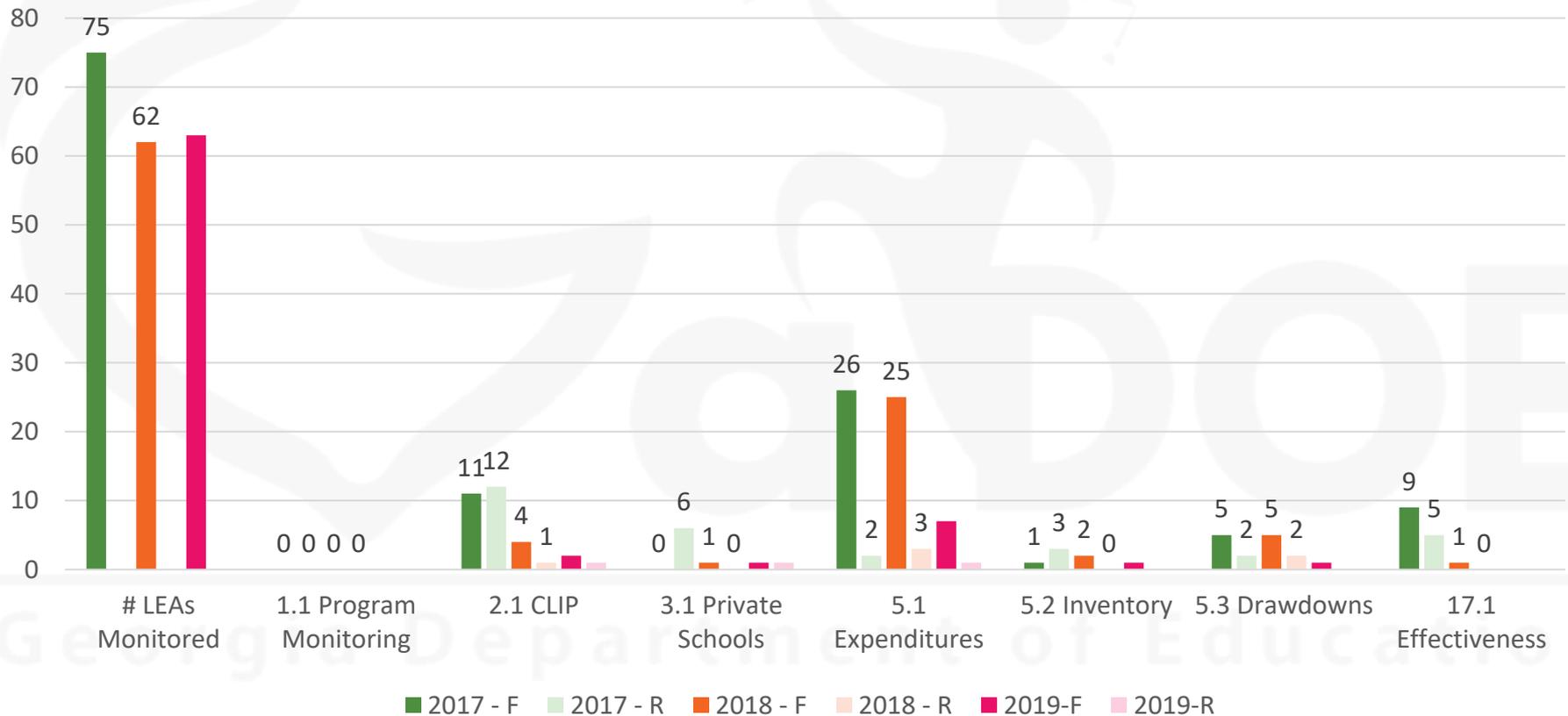
Funding Staff in LEAs



# FY19 Title II, Part A Updates FY18 Monitoring Results



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# FY19 Title II, Part A Updates Monitoring



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- Internal Controls
  - Incorporate CFM Corrective Action Plan (CAP) into Current Internal Controls
  - If change in practice, update internal controls
  - May need internal controls for FY18 and FY19
- Keep Financial and Program Allowability Corporation
- Keep Time and Effort for Stipends and Substitutes
- Be Aware of State Travel Policy on Hotels
  - Document use of state rate, conference rate or limited availability at the time of booking
- Document how PD is ongoing/job-embedded –
  - Written explanation
  - Professional Development calendar
  - Excerpts from PLP PLG

# FY19 Title II, Part A Updates Monitoring



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- Internal Controls – Stipend Policy
  - References SBOE Citation
  - Incorporates/Aligns with SBOE Content
  - Includes Process for How Stipends are Paid
    - Federal Programs Coordinator:
      - Reviews for Allowability with LEA Use of Funds
      - Reviews for Allowability with SBOE
      - Verifies the Presence of Supporting Documentation
      - Ensures Stipends are Supplemental
      - Completes Time and Effort Documentation
      - Check for Consistency between Federal NonFederal





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# FY19 Title II, Part A Updates

## FY20 CLIP

- Anything funded should be in DIP Goal Action Steps
  - Strengths and challenges will not be considered independent of DIP Goal Action Steps
- The use of Title II, Part A Funding in the CLIP (action steps or S-CLIP checkboxes) must be allowable
  - CLIP and Budget may be approved, but are contingent on actual implementation.
- Ensure required stakeholder documentation is kept on file
  - Teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title



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# FY19 Title II, Part A Updates

## Prioritization of Funds

In response to your question, under ESEA section 2102(b)(2)(C), an LEA must describe in its local application for Title II, Part A funding “how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c).” Accordingly, an LEA must prioritize using Title II, Part A funds for CSI and TSI schools. However, an LEA has discretion in how it will prioritize these schools. For example, an LEA might allocate all or part of its Title II, Part A funds only to CSI schools, or to CSI and TSI schools, because those schools have the greatest need for Title II funds to improve academic achievement. On the other hand, an LEA might look at the needs of its CSI and TSI schools, consider all the funds from various sources available to meet those needs, and determine that, due to other available resources, a CSI or TSI school does not need priority for Title II, Part A funds. This would then make the Title II, Part A funds available to other priority schools in the LEA.

# FY19 Title II, Part A Updates Equitable Services

- Nonprofit Status is granted by Georgia
  - Schools must file annual registration for the calendar year and paying the required fees to maintain nonprofit status.
- Tax-Exempt Status is issued by the Federal Gov't.
  - Nonprofit schools must file 990 forms annually w the IRS
- Where should you code travel reimbursement so it doesn't interfere with CS1 reconciliation?
  - GaDOE Finance Says: Object Code 890

# FY19 Title II, Part A Updates Survey

Title II, Part A Support Survey					
1.	How often do you access the Federal Programs Handbook to answer Title II, Part A questions? Circle your answer	Every Time I Have Questions	Monthly	Occasionally	Rarely or Never
2.	How often do you access the Title II, Part A Handbook? Circle your answer	Every Time I Have Questions	Monthly	Occasionally	Rarely or Never
3.	How often do you access other Title II, Part A Print Resources (website)? Circle your answer	Every Time I Have Questions	Monthly	Occasionally	Rarely or Never
4.	How often do you attend Title II, Part A trainings (online or in-person)? Circle your answer	Every Time They are Offered	When I Can Make It	Occasionally	Rarely or Never
5.	What one Title II, Part A Resource is most helpful in your implementation of the program?				
6.	What Title II, Part A resource or training would you like to request, if any?				
7.	I there any other way the Title II, Part A team can better support the work of Title II, Part A Coordinators?				
8.	In one word – what are we doing right?				

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