

School Name ABC Elementary School FY19 Title I Budget

		FY19 Title I Carryover	\$122,000
Principal's Approval Signature		Final Allotment	\$122,000.00
Date:		Remaining allocation	\$80,910.00

Critical Issues Per FY19 Comprehensive Needs Assessment

1. To increase the percentage of students in grades 3 - 5 meeting proficient or higher on the GMAS ELA EOG from 58% to 63%.
2. To increase the percentage of students in grades 3 - 5 meeting proficient or higher on the GMAS Math EOG from 68% to 73%.
3. To increase the percentage of students in grade 5 meeting proficient or higher on the GMAS SS EOG from 47% to 55%.
4. To increase the percentage of students in grade 5 meeting proficient or higher on the GMAS Science EOG from 59% to 65%.

			ALLOTMENT	SPECIFIC EXPLANATION OF EXPENDITURES	Strength of Evidence (S,M,P, LM)	Source of Evidence Strength
Instruction	1000					
Contracted Teach	Object 321		\$29,090.00	Utilize the expertise of certified contracted employees to provide small group/differentiated tutoring for students in the area of reading, writing, math, science, and SS.	Strong	Source1: Large-scale randomized controlled trial with 4th graders using intelligent tutoring of the structure strategy to improve nonfiction reading comprehension. Wijekumar, K. K., Meyer, B. J. F., & Lei, P. (2012). Educational Technology Research and Development, 60(6), 987–1013. Retrieved from: https://eric.ed.gov/?id=EJ986753 ; Source 2: †James-Burdumy, S., Mansfield, W., Deke, J., Carey, N., Lugo-Gil, J., Hershey, A., Douglas, A., Gersten, R., Newman-Gonchar, R., Dimino, J., & Faddis, B. (2009). Effectiveness of selected supplemental reading comprehension interventions: Impacts on a first cohort of fifth-grade students (NCEE 2009-4032) Source 3: Lugo-Gil, J., Carey, N., Hershey, A., Gersten, R., Newman-Gonchar, R., Dimino, J., Haymond, K., and Faddis, B. (2010). Effectiveness of Selected Supplemental Reading Comprehension Interventions: Findings From Two Student Cohorts (NCEE 2010-4015). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.
Software Subscrip	Object 532		\$12,000.00	Funds will be used to make an annual purchase of computer software licensures and internet-based learning programs to afford students the opportunity to practice and further develop skills and proficiency in core content subjects. Freckle , IXL, Moby Max, (\$12000)	Strong	https://s3.amazonaws.com/classroom-assets/marketing-assets/Freckle/Freckle+Know+Progress+Research.pdf Page 5 Source 2: https://s3.amazonaws.com/classroom-assets/marketing-assets/Freckle/Freckle_WestEd+Research.pdf , Page 6
Sub Total			\$41,090.00			