Camden County Schools Evidence Based Practice Monitoring Tool

School: ABC Middle School Math	**Funding Source:** Title I	**Principal:** Mr. Joe Smith

Perf Rev. #	Date	Content	Intervention/ Strategy/ Practice/Service	Level of Evidence	Strategy from Action Plan	Target Performance %	Actual Performance %	Method of Progress Monitoring	
2	1/31/2019	Math	Brain-Pop, Moby Max, IXL- Math, FRECKLE - Math	S	Utilize technology resources (i.e. IXL-Math, Moby Max, FRECKLE) to differentiate learning for students during flexible grouping time.	% of student meeting individual quantile growth per MI and CA growth chart (60% performing at 70% proficiency)	64.21%	Analyze Math Inventory (MI) and Common Assessments (CA) data	**EXAMPLE**