

Newton County School System - Title I, Part A Grant Funding Expenditure Justification FY19

									System	NCSS
									School	
									Principal	
									Regular Allocation	
									Carryover Allocation	
									Total Allocation	\$0.00
									Unallocated Funds	\$0.00
									Total Expenditures	#REF!
									Remaining Balance	#REF!

Title I Part A Line Item Expenditures - Description of Expenditures	Strategies from Component 2	Level of Evidence	Qty	Cost	Total Amount	Function Code	Object Code
<b>REGULAR ALLOCATION EXPENDITURES</b>							
Instructional Coaches - Salaries & Benefits			2			2213	191/200
Teacher - Salary & Benefits	N/A		0			1000	110/200
Sick/Personal Leave Subs for Title I Paid Teacher	N/A		0			1000	113/200
					0		
					0		
					0		
<b>CARRYOVER ALLOCATION EXPENDITURES</b>							
					0		
					0		
					0		
					0		
					0		
					0		
<b>TOTAL AMOUNT BUDGETED:</b>					\$0.00		<b>TOTAL REMAINING FUNDS:</b>

# Title I Purchase Request

Page 1

School \_\_\_\_\_

Principal \_\_\_\_\_

Date \_\_\_\_\_

_____ Approved	_____ Not Approved
Chief Strategy & Community Outreach Officer	
Date	

## **IMPORTANT**

***Your Title I purchase must supplement the other federal and non-federal programs in the district.***

**If you can answer No to the questions below, your purchase will NOT be an allowable Title I expenditure; therefore, do not continue with this request.**

- a. Does this purchase meet the requirement of helping struggling students?  Yes  No
- b. Is this purchase listed and explained in your school's Title I Plan?  
Include appropriate pages.  Yes  No
- c. Is this purchase listed and budgeted on your school's Justification Sheet?  Yes  No

### 1. AREA OF CONCERN

Academic  OR Schoolwide behavior concerns that impede learning in the academic areas

### 2. USE OF EXPENDITURE

Upgrade entire educational program (Item purchased for ALL students/staff to use)

OR

Select students/staff (Item purchased for lowest performing students or selected staff to use)

\*Must include rank order roster.

### 3. COST PRINCIPLES

Is this expenditure and this quantity reasonable, necessary, allocable, and allowable?  Yes  No

### 4. PARENT & FAMILY ENGAGEMENT

Is this purchase for a parent & family engagement activity?  Yes  No

If yes, provide the date and description of activity.

### 5. DESCRIPTION OF PURCHASE

Describe the item being purchased and how it will be used to support increasing student achievement.

### 6. MONITOR AND EVALUATE

How will this purchase be monitored and evaluated to show evidence of effective program implementation?

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

***Page two of this document must be filled out and submitted to complete the Purchase Request process.***

Federal Programs  
Purchase Request Detail  
Page 2

**Must Be Submitted with Page 1**

Please check one of the following budgets:

Title I, Part A Budget

Title IV, Part A Budget

Parent Involvement Budget

School Improvement Budget

**Vendor:** \_\_\_\_\_  
**Vendor Address:** \_\_\_\_\_

**Vendor Number:** \_\_\_\_\_  
**Phone:** \_\_\_\_\_

Quantity	Item #	Description	Function-Object Code (Example 2210-300)	Unit Price	Total
					0.00
					0.00
					0.00
					0.00
					0.00
					0.00
					0.00
					0.00
					0.00
					0.00
					0.00
1	Shipping/Handling	Add 10% of total cost, unless free or reduced shipping documentation is provided with purchase request.			0.00
Purchase Order Total:					0.00

**FOR YOUR INFORMATION**

<i>Instruction Function 1000</i>
113 - Substitute Teacher
199 - Tutoring Programs Staff
432 - Repair & Maintenance/Technology
610 - Supplies
532 - Computer Software
615 - Equipment
616 - Computer Equipment
642 - Books & Periodicals

<i>Improvement of Instruction Services Function 2213</i>
116 - Professional Development Stipends
300 - Contracted Services
580 - Employee Travel Expenses
610 - Supplies
615 - Equipment
616 - Computer Equipment
642 - Books and Periodicals
810 - Registration & Fees

<i>Parent &amp; Family Engagement Function 2100</i>
199 - Translators/Interpreters
610 - Supplies (Includes snacks)
615 - Equipment
642 - Books and Periodicals

**Approved Parent & Family Engagement Snack List:** \_  
Cookies, Muffins, Donuts, Chips, Nuts, Popcorn,  
Water, Soda, Juice, Plates, Napkins, Cups

# TITLE I CHECKLIST

## PURCHASE OF SUPPLIES

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- Verify that the items and cost have been included in school's Title I Plan and have been budgeted on the school's Budget Justification Sheet.
- Complete pages 1 and 2 of the Purchase Request.
- Verify that shipping cost is added (10% of purchase total can be used as an estimate) or documentation of free shipping is included.
- Include documentation of second quote, if total cost of purchase is over \$2,500.00.
- Review Purchase Request for completion and accuracy and submit to Title I Office for approval.
- Be available for questions or more information needed.
- PO emailed to school by Title I for purchasing.
- Submit packing slip to Title I Office when order has been received.

**ELA/READING LOGIC MODEL**

MODEL	RESPONSES
<b>SMART Goal:</b>	Students in grades K-5 will increase their ELA/Reading scores by 3% as measured by the Georgia Milestone's Assessment by the end of the 2018-2019 school year.
<b>Intervention/Strategy/Practice:</b>	<b>Reading Across the Curriculum</b>
<b>Current Research Available that demonstrated rationale that suggests it may work:</b>	
<i>Evidence-based decision-making: assessing reading across the curriculum interventions</i> <a href="https://ies.ed.gov/ncee/edlabs/regions/southeast/pdf/REL_2007003_sum.pdf">https://ies.ed.gov/ncee/edlabs/regions/southeast/pdf/REL_2007003_sum.pdf</a>	
<i>Case Study: Eminence Elementary Succeeds Using Common Core Coach for Core ELA Instruction</i> <a href="http://www.triumphlearning.com/research.html">http://www.triumphlearning.com/research.html</a>	
<b>Intervention Population:</b>	<b>K-5</b>
<b>Person Responsible:</b>	
<b>Implementation Plan of Action:</b>	
<b>Title I Funded Tools and Resources</b>	<b>Evaluation</b>
Scholastic Reading Skills Kits	
Leveled Readers	
Coach Books	
<b>How will the success be measured? What is the school's theory of change for this intervention?</b>	The success of the Reading Across the Curriculum program will be measured by independently assessing the effectiveness of the programs, tools, and resources used to implement the program. The theory of change is the Reading Across the Curriculum program will have a positive effect on students' literacy skills, Lexile levels and overall IOWA reading scores.
<b>What are the outcomes or milestones that will evaluate success?</b>	<b>Beginning of the Year:</b>
	<b>End of Year:</b>
<b>Progress Monitoring Dates:</b>	<b>Beginning of the Year:</b>
	<b>End of Year:</b>
<b>Evidence-Based Evaluation (Due May 24, 2019)</b>	
<b>NCSS Feedback:</b>	