



In The Trenches:

Constructing Powerful Partnerships!

Dawn Scott, Family-School Partnership, Office of Federal Programs
Dr. Cara Richardson, Parent Involvement and Compliance , Newton County Schools



Objectives

Determine

Determine “what’s next” for our spring Parent and Family Engagement Responsibilities

Reevaluate

Reevaluate our processes and determine which are most effective at impacting student academic achievement

Learn

Learn helpful tips to obtain meaningful staff feedback and input opportunities

Gain

Gain ideas and walk away with concrete tools to support your work in the field

Georgia's Systems of Continuous Improvement



- Welcoming All Families/Community
- Communicating Effectively with Families and the Community
- Supporting Student Success
- Empowering Families
- Sharing Leadership with Families and the Community
- Collaborating with the Community

Offering a holistic education to **each and every child** in our state.

Title I-A, Section 1116 Every Student Succeeds Act (ESSA)

(1) IN GENERAL – A local educational agency may receive funds under this part only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with **meaningful consultation** with parents of participating children.

Title I-A, Section 1116 Every Student Succeeds Act (ESSA), General School Requirements

- Annual Title I Meeting
- School Parent and Family Engagement Plan
- School-Parent Compact
- Building Parent Capacity (The “Shalls”)
- **Building School Staff Capacity**




See the Georgia Department of Education – Family-School Partnership page at <http://partnerships.gadoe.org> for more information.

Parent Input and The Law

*All parents of eligible Title I children **must be provided the opportunity to provide feedback and input** into and on the:*

- District Parent and Family Engagement Policy/Plan
- School Parent and Family Engagement Policy/Plan
- Title I Targeted Assistance Plan
- Title I Schoolwide Plan
- School Improvement Plan
- Comprehensive LEA Improvement Plan (CLIP)
- Title I Funds/Parental Involvement Set-Aside
- Annual Assessment/Evaluation of Title I Program
- **Building Staff Capacity Training**

Checklist, Building Staff Capacity

 [Insert Your School's Logo Here]

Primary Checklist for Building Capacity of School Staff
Based on the Every Student Succeeds Act, Title I, Part A, Section 1116 and 1112

School Name: _____

The district office using this or a district-developed checklist to include all required components must document at least two or more options per semester at each Title I school. All checkboxes with an asterisk must be marked. In addition, the school must provide supporting documentation with the checklist. All indented checkboxes must be covered at some point during the school year but not necessarily during each option.

Documentation

Primary Method: In-Person or Online Faculty Meetings/Sessions (1st and 3rd Nine Weeks)

Title of Meeting: _____ Date of Meeting: _____

*Agenda with date and time

*Sign-in sheets with date, time, and role:

- Teachers
- Specialized instructional support personnel
- Principals
- Other school leaders
- Other staff

*Meeting Minutes / Notes / Summary / Handout / Presentation Slides to document discussed topics:

Shall #3 per Section 1116(e)(3)

- The value and utility of contributions of parents
- How to reach out to, communicate with, and work with parents as equal partners
- Implement and coordinate parent programs
- Build ties between parents and the school

Coordination of Services per Section 1116(e)(4)

- To the extent feasible and appropriate, school staff have discussed the coordination and integration of parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs

Activities per Section 1116(e)(14)

- School staff have reviewed feedback from parents and discussed other activities that encourage and support parents in more fully participating in the education of their children, i.e., parent resource centers, or _____

All Parents of English Learners (ELs) per Section 1112(e)(3)(C) and Section 1112(e)(4)

- Implement an effective means of outreach to parents of all ELs
- Provide notice and information to parents of all ELs in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand

Accessibility per Section 1116(f)

- School staff have been trained on sending information to parents in a format and, to the extent practicable, in a language the parents can understand

*Feedback / Evaluation Form

Revised July 1, 2019

2019-2020
HANDBOOK

CLICK HERE

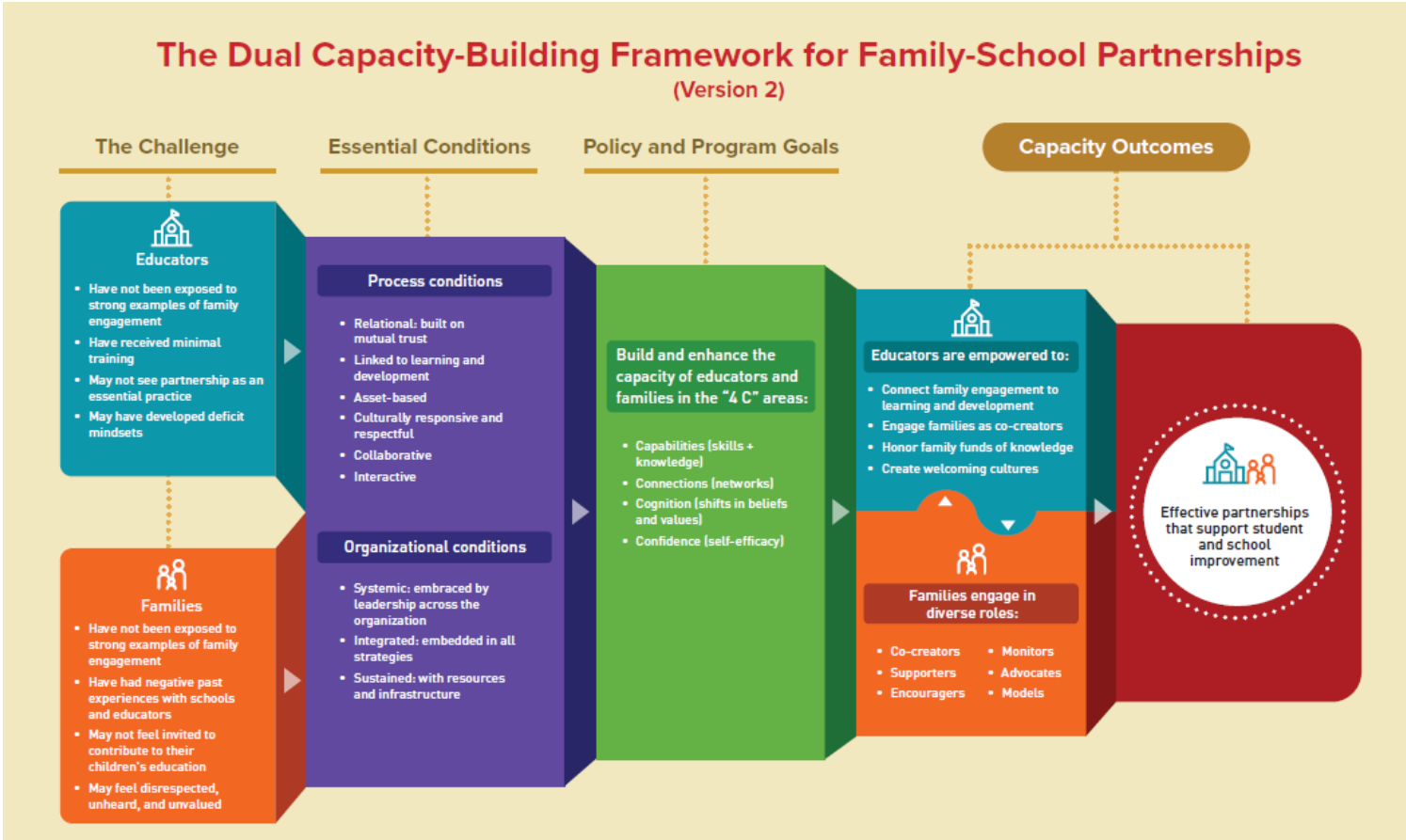


For the latest resources, visit the Building Staff Capacity webpage at <https://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/School-Staff-Capacity.aspx>

Evidence-Based Research

Mapp, K. L., & Kuttner, P. J. (2013). *Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships*. SEDL.

<https://www.dualcapacity.org/>



Evidence-Based Research



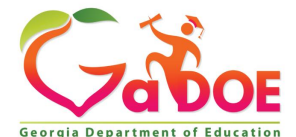
Family Engagement PLAYBOOK

CHANGE MINDSETS BUILD RELATIONSHIPS TRANSFORM ORGANIZATIONS ALL APPROACHES SHARE YOUR APPROACH   

<https://medium.com/familyengagementplaybook>

EXPLORE PLAYBOOK

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What type of Building **Staff** Capacity workshops or meetings does your district/school plan to offer before the end of the school year?

Any new or recurring events?

Cara Richardson

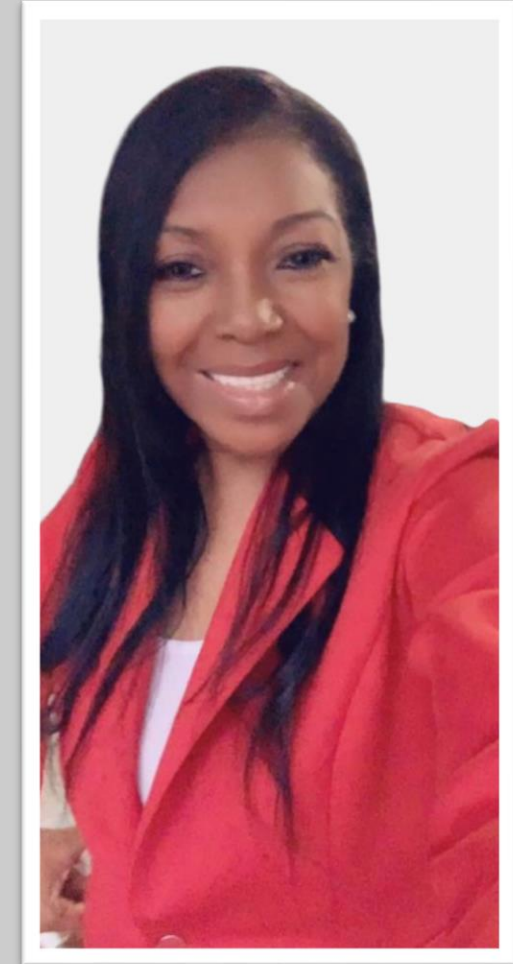
Parent Involvement and Compliance Coordinator



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga.gov

Click the following content link:

[In-person Faculty Meetings](#)
[Continuous Communications](#)





What type of Online Staff Training Opportunities does your district/school plan to offer before the end of the school year?

**Who will you collaborate with to conduct the training?
What type of advertising methods will you use?**

Dawn Scott

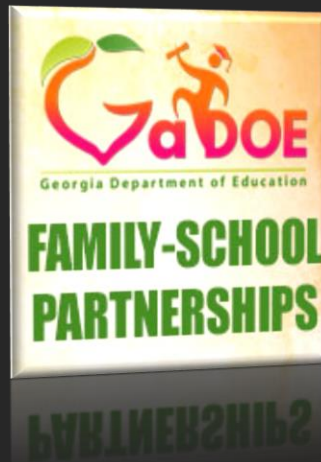
Family Engagement Specialist



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
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Click the following content link:

[Online Staff Trainings](#)



**Power Tip:
Use the Google
Chrome
internet
browser for
best results**



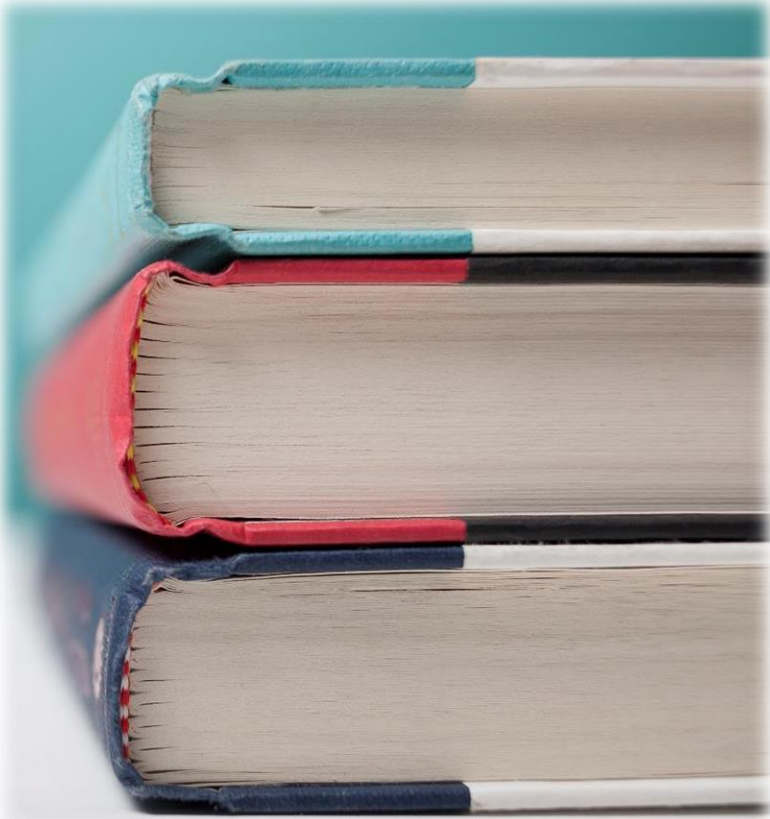
Family-School Partnership Resources

**Building Staff Capacity
Power Tip Video,
Newton County Schools**



Watch our FEP Channel





Ideas to support learning at home

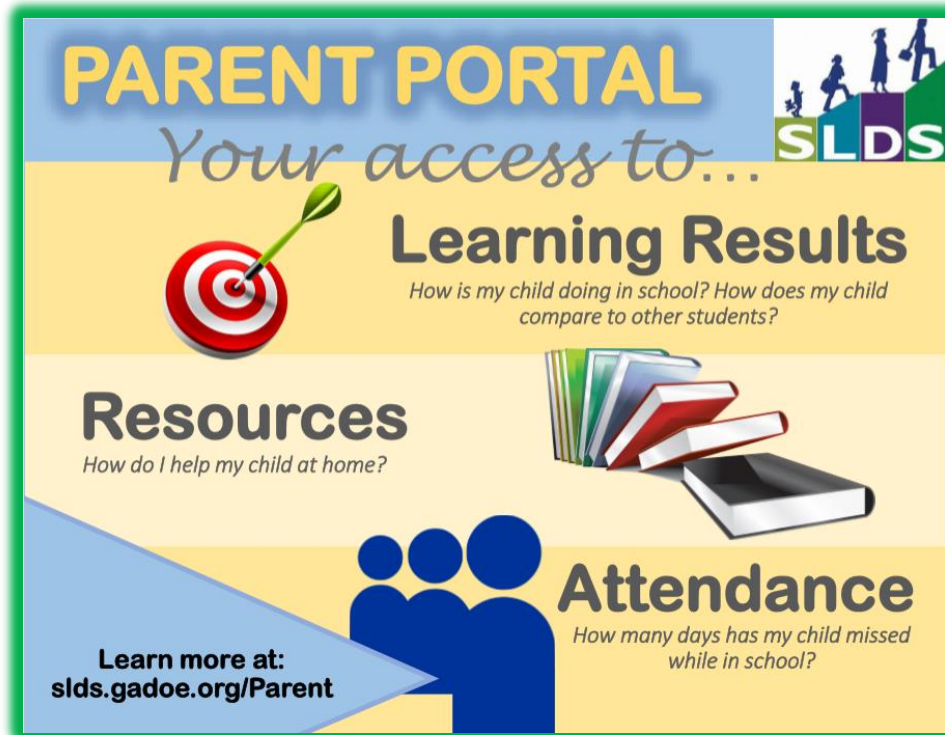
Richard Woods, Georgia's School Superintendent |



HOME SCHOOL

Statewide Longitudinal Data System (SLDS) Parent Training Center

NEW!



PARENT PORTAL
Your access to...

Learning Results
How is my child doing in school? How does my child compare to other students?

Resources
How do I help my child at home?

Attendance
How many days has my child missed while in school?

Learn more at:
slds.gadoe.org/Parent

SLDS



PORTAL PARA PADRES
Su acceso a ...

Resultados de aprendizaje
¿Cómo va mi hijo en la escuela? ¿Cómo se compara mi hijo con otros estudiantes?

Recursos
¿Cómo ayudo a mi hijo en casa?

Asistencia
¿Cuántos días ha perdido mi hijo en la escuela?

Conozca más en:
slds.gadoe.org/Parent

SLDS

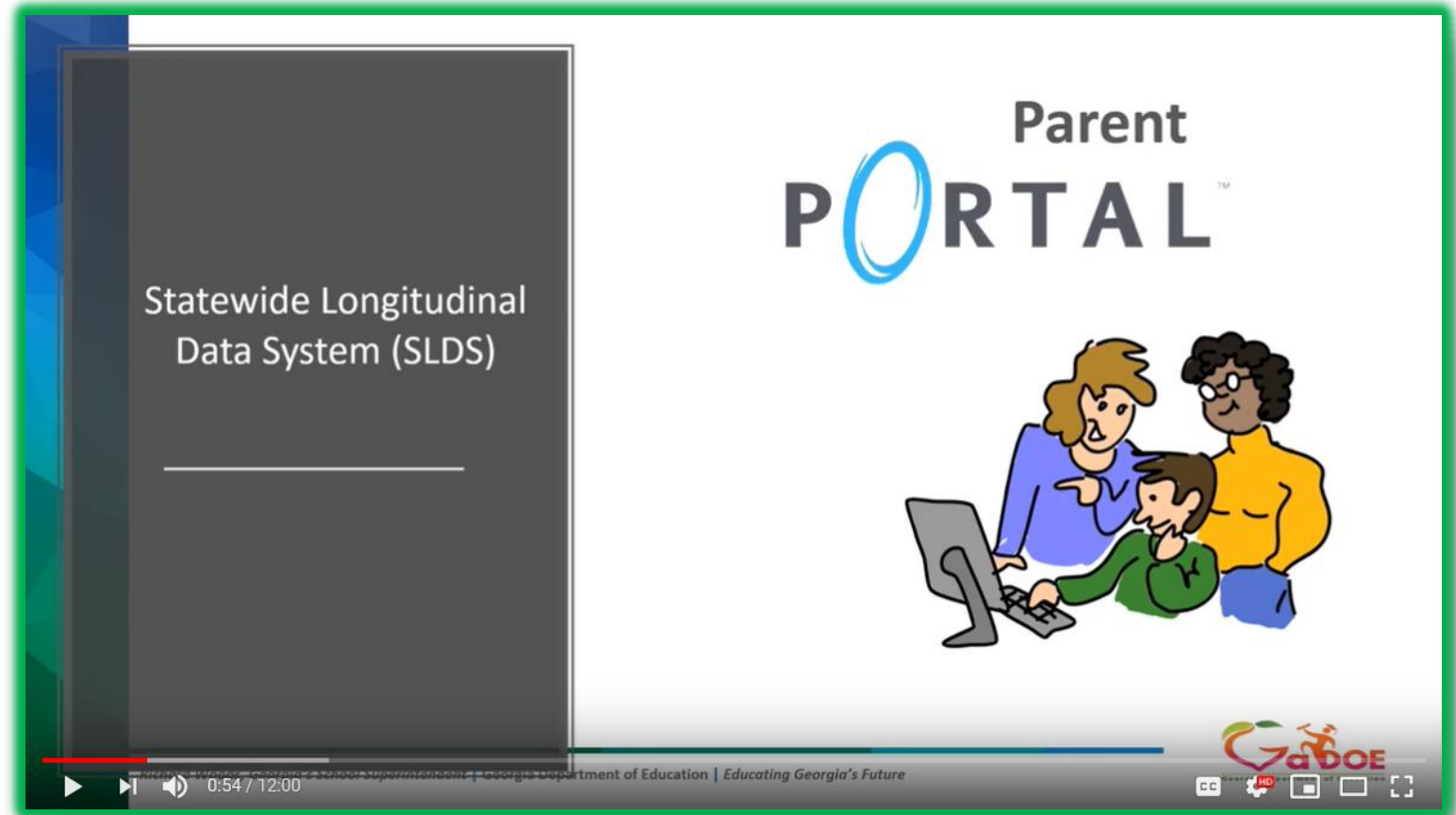
Click here for the Training Center for Parents website in [English](#) and [Spanish](#).

Statewide Longitudinal Data System (SLDS) Parent Training Center Power Tip Video



[Click here](#) for video (12 mins.)

***Schedule an SLDS trainer to
visit your school!***





REACH Parent Training Series: How to Choose a Just Right Book for Your Child

Video Grades: 2-3, 13+ Collection: REACH



About Standards





Download

Too hard, too easy or just right? Learn how to find books that your child will enjoy reading and will help their skills grow. Use this as a stand-alone resource, or as a part of the REACH Parent Training Series from Public Media Connect/ThinkTV-

PUBLIC MEDIA CONNECT



You May Also Like

-  States of Matter | States of Water | Grade 2
-  Be an Inventor! | Grade 3
-  REACH Parent Training Series:... | Grades PreK-1
-  Architecture & Physics: Background | Grades 6-13+

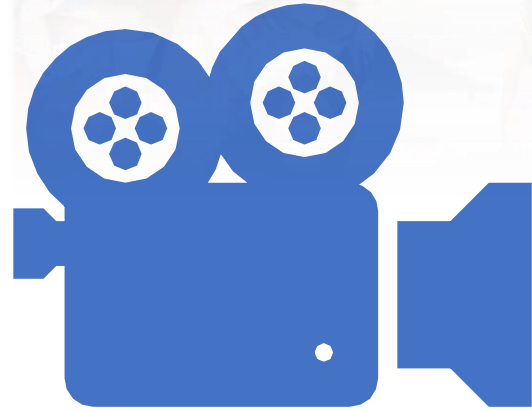
Curriculum

Focus Area: Lexile

Parent Resource

<https://gpb.pbslearningmedia.org/>

FAMILY-SCHOOL PARTNERSHIP PROGRAM



POWER TIPS
FE&CE videos



Online Course Catalog

Family & Community Engagement Pathway



Georgia Learns

ESSA
Every Student Succeeds Act

[Click here](#) for Course Page.

• Current Courses

- School-Parent Compact
- Job Responsibilities Course
- School Parent and Family Engagement Policy

• Future Courses

- Intro to Family Engagement
- Community Engagement
- **Building Staff Capacity**
- Building Parent Capacity

GaDOE Resources



www.facebook.com/GaDOEPartnerships

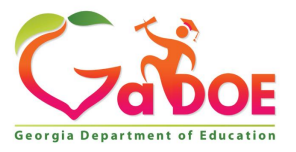


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bit.ly/gadoeparentsyoutube





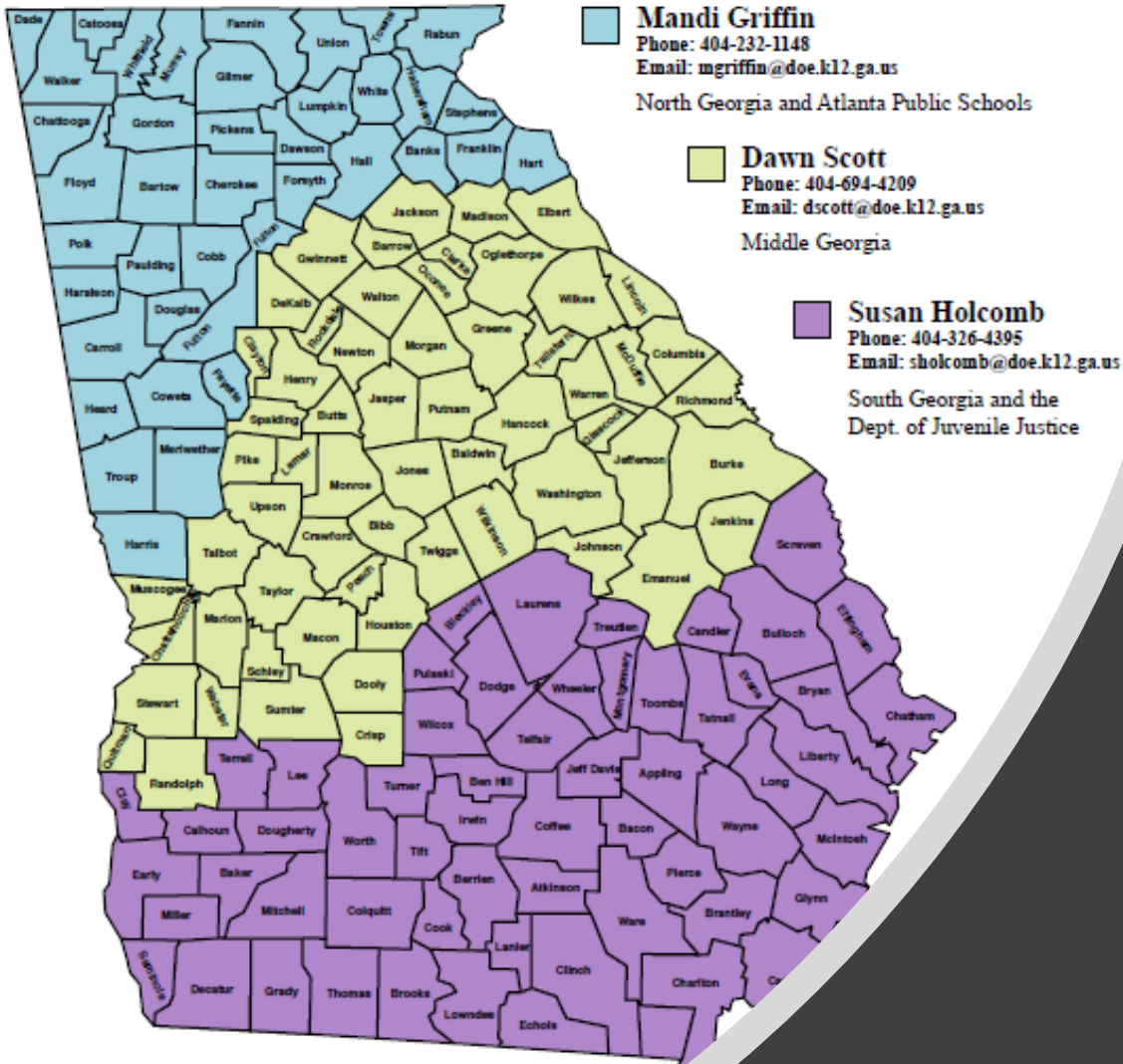
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Contact Information

<http://partnerships.gadoe.org>



Contact Information

Family-School Partnership Program

Visit the GaDOE District Support Directory at <http://www.gadoe.org/Support>

www.gadoe.org

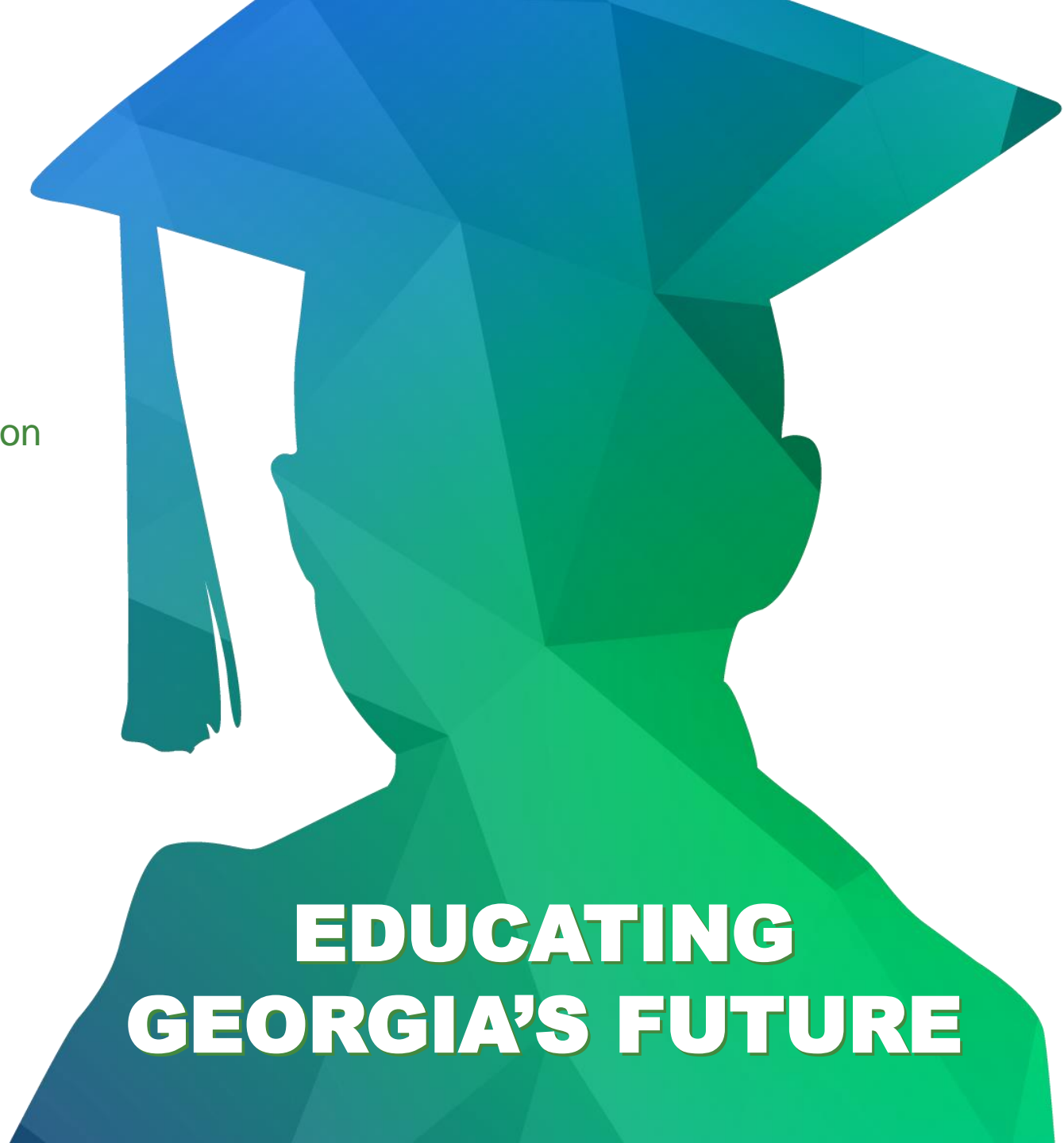
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 youtube.com/c/GeorgiaDepartmentofEducation

*Thank
You*



**EDUCATING
GEORGIA'S FUTURE**



Thanks
- & Have a Great Week -

