

Camden County Schools Action Plan 2018-2019

School/Dept: _____

Critical Issue: The FY 18 GMAS performance revealed that more than 32% of students in grades 3- 5 are performing below the proficient performance level on the Math EOG.

S.M.A.R.T. Objective: To increase the percentage of students in grades 3-5 meeting proficient or higher on the GMAS Math EOG from 68% to 73% .

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.4 Rigorous, relevant curriculum that exceeds state and national expectations

**Performance Indicator:
(Lagging Indicator)** FY 19 GMAS EOG Math

Outcome: Did Not Meet Objective

Final Report Date: 6 1 19 **Report Format:** 1 - Oral Report to BOE **Status:** _____

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Implement flexible grouping strategies based on formative assessment data to differentiate instructional content, process, and learning environment to ensure all students (STRONG)	J. Jones	Math Vertical Team	Oct. 23 , Jan 29, Mar 19	PL/Title I	50% of students at 70% higher on CA 1 (10/2018); 60% of students score 70% or higher on CA 2 (1/2019);
Implement direct strategy instruction of problem solving to enhance students' understanding of word problems and to promote self-evaluation using a problem of the week and rubric for evaluation. (STRONG)	J. Jones	Math Vertical Team	Oct. 23 , Jan 29, Mar 19	PL/Title iI	% of students scoring 70% or higher on Common Assessments 1 (60%) & 2 (70%)
Implement a math fluency program/competition for grades 3 - 5 mastering their multiplication facts (1-10) by the end of March using Xtra math (STRONG)	M. Landers, J. Jones , K. Bowl	GL Team	Oct. 23 , Jan 29, Mar 19	Title I	3rd graders, 75% 4th graders, and 85% 5th graders by the end of Mar
Utilize technology resources (i.e. Moby Max, IXL, FRECKLE) to differentiate learning for students during remediation time. (STRONG)	K. Steel	Math Vertical Team	Oct. 23 , Jan 29, Mar 19	TITLE I	Usage reports reflecting an increase of teacher usage by 25, 45, and 50 points over baseline in August.
Participate in monthly content training on research-based instructional practices as dictated by formative data	R.Long	Leadership Team/GL Team	Oct. 23 , Jan 29, Mar 19	PL/Title I funds	40, 50, & 60% of students scoring 70% or higher to demonstrate mastery